

Horton Hears a Who!

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Lesson Overview

The students will identify virtues in the characters of "Horton Hears a Who!". They will recognize the defenseless members in our society and understand the role each of us needs to play in speaking up for them. This lesson includes a Parent Reflection component.

Lesson Materials

Additional materials for this lesson can be accessed at <https://sophiainstituteforteachers.org/curriculum/lesson/horton-hears-a-who>. Materials include:

- Horton_Hears_a_Who_WORKSHEET

Lesson Details

Subject area(s): Religion, Living as a Disciple of Jesus Christ in Society, Moral Theology, Social Justice

Grade Level: Middle School, Elementary

Resource Type: Close Reading/Reflection, Discussion Guide, Video

Special Learners

This resource was developed with the following special learners in mind:

- Traditional Classroom
- Homeschooled Students
- CCD/Parish-Based Education
- Struggling Readers
- English Language Learners

Lesson Plan

Horton Hears a Who! REFLECTION

Objective: To identify the character virtues in "Horton Hears a Who!"; to recognize the defenseless members of our society and understand our role in speaking up for them; to reflect on an experience our parents had in defending someone who could not stand up for themselves

Show the movie "Horton Hears a Who!". Instruct students to make brief character profile notes as they are watching. Ask students to complete the Reflection WORKSHEET w/Parent Reflection. Break students up into small groups and have them share their responses. Each group will have a spokesperson who will share with the class some of the group responses.

- Horton Hears a Who! REFLECTION WORKSHEET

Student Name _____ Parent Name _____

HORTON HEARS A WHO!

Questions for the **STUDENT**:

1) Name THREE VIRTUES that you see in Horton. _____

2) What did Horton do that was so important? What other story/stories does this remind you of? Explain. (5 sentences)

3) The kangaroo states: "If you can't see it, touch it, or feel it, it's not real." Do you agree with this statement? Why or why not? (5 sentences)

4) What was the THEME or lesson of this story?

5) Who do you think are the "Who people" in our world? _____

What can we do for them? _____

Question for the **PARENT**: Describe a time when you had to speak up for someone who couldn't defend themselves. What did you do? What was the outcome of the situation? (8-10 sentences)

