Spirit of Truth

The Communion of the Faithful

Lansing Diocese Reverse Correlations Guide

Grade 8 School



| Unit | Lesson | Aligned Standard(s) | Descriptions |
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| Unit 1: Personal Growth | Lesson 1: Exploring Personal Growth with Sacred Art | DOL.8.GROW.CRE.08 | Interpret the significance of Genesis 2:18 "It is not good for man to be alone; I will make a helper fit for him." |
| | | DOL.8.GROW.SL.05 | Explain how God invites each person to a vocation of married life, consecrated life, or the priesthood. |
| | Lesson 2: Image and Likeness | DOL.8.GROW.CRE.07 | Identify what ecumenical councils are and how they have helped proclaim, clarify and develop our understanding of Church doctrines and dogmas. |
| | | DOL.8.GROW.DIG.02 | Explain and defend that all human life is sacred from conception to natural death. |
| | | DOL.8.GROW.DIG.03 | Identify and explain the basic rights of persons. |
| | | DOL.8.GROW.M.03 | Describe how members of the Body of Christ share responsibility for each other and all of humanity. See Bible Study: Acts |
| | Lesson 3: Vocation of Love | DOL.8.GROW.SL.05 | Explain how God invites each person to a vocation of married life, consecrated life, or the priesthood. |
| | | DOL.8.GROW.SCR.05 | Describe the concept of vocation and how vocation is the way one lives out spousal love. |
| | Lesson 4: Society | DOL.8.GROW.SL.05 | Explain how God invites each person to a vocation of married life, consecrated life, or the priesthood. |
| | | DOL.8.GROW.M.03 | Describe how members of the Body of Christ share responsibility for each other and all of humanity. See Bible Study: Acts |
| | | DOL.8.GROW.M.08 | Relate the spiritual and corporal works of mercy to works or social justice. |
| | Lesson 5: Relationships Build the Kingdom | DOL.8.GROW.PRA.04 | Learn the Prayers of the Church. |
| | Lesson 6: The Family in God's Plan | DOL.8.GROW.SCR.04 | Express the role of the Domestic Church. |
| | | DOL.8.GROW.M.03 | Describe how members of the Body of Christ share responsibility for each other and all of humanity. See Bible Study: Acts |
| | | DOL.8.GROW.M.09 | Explain how the family, the basic cell of society, has rights and duties. |
| | Lesson 7: Friendships | DOL.8.GROW.H.03 | Identify saints who lived the Beatitudes and assisted in the growth of religious life in the Church (i.e.,St. Anthony the Hermit, St. Benedict & St. Scholastica; St. Francis of Assis & St. Clare, St. Catherine of Siena, St. Dominic, St. |



| | | | Ignatius Loyola, St. Maximilian Kolbe, St. Teresa of Calcutta). |
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| | | DOL.8.GROW.CRE.02 | Explain that even after the Fall, creation remains a good gift and is not totally corrupted; it is able to be redeemed. (Moved from 7th) |
| | Lesson 8: Social Responsibility | DOL.8.GROW.SCR.09 | Describe and give examples from early Church history of the Christian ideal for respecting the dignity of others. |
| | | DOL.8.GROW.M.03 | Describe how members of the Body of Christ share responsibility for each other and all of humanity. See Bible Study: Acts |
| | | DOL.8.GROW.M.05 | Explore how Jesus taught us to live and identify the Corporal and Spiritual Works of Mercy. |
| | | DOL.8.GROW.M.08 | Relate the spiritual and corporal works of mercy to works of social justice. |
| | Lesson 9: God Loves Us and Calls Us to Be in Relationship with Him in the Church | DOL.8.GROW.CRE.09 | Develop an understanding that the body and soul will be reunited at Parousia. |
| Unit 2: Church History | Lesson 1: The Nature and Mission of the Catholic Church | DOL.8.GROW.SCR.03 | Identify and discuss the New Testament passages where Jesus established the Church. |
| | | DOL.8.GROW.SCR.06 | Identify Peter as the appointed leader of the New Church and as the first pope. |
| | | DOL.8.GROW.H.05 | Discuss apostolic succession. |
| | | DOL.8.GROW.CRE.06 | Explain the roles of the pope, bishops, priests, deacons, the consecrated, and laity. |
| | | DOL.8.GROW.CRE.07 | Identify what ecumenical councils are and how they have helped proclaim, clarify and develop our understanding of Church doctrines and dogmas. |
| | | DOL.8.GROW.M.05 | Explore how Jesus taught us to live and identify the Corporal and Spiritual Works of Mercy. |
| | Lesson 2: Jesus to AD 100 History | DOL.8.GROW.SCR.03 | Identify and discuss the New Testament passages where Jesus established the Church. |
| | | DOL.8.GROW.SCR.06 | Identify Peter as the appointed leader of the New Church and as the first pope. |
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| | DOL.8.GROW.SCR.09 | Describe and give examples from early Church history of the Christian ideal for respecting the dignity of others. |
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| | DOL.8.GROW.H.05 | Discuss apostolic succession. |
| | DOL.8.GROW.CRE.01 | Understand that the Church recognizes other Christians as our brothers and sisters in the Lord. |
| | DOL.8.GROW.CRE.06 | Explain the roles of the pope, bishops, priests, deacons, the consecrated, and laity. |
| | DOL.8.GROW.CRE.07 | Identify what ecumenical councils are and how they have helped proclaim, clarify and develop our understanding of Church doctrines and dogmas. |
| Lesson 3: Jesus to AD 100: Witness of the Saints | DOL.8.GROW.SCR.03 | Identify and discuss the New Testament passages where Jesus established the Church. |
| | DOL.8.GROW.SCR.04 | Participate in Bible Study: Trace the growth of the Church beginning with Pentecost, continuing through Paul's journeys as recounted in the Acts of the Apostles and the Epistles. Explain Pentecost as the fulfillment of Old Testament prophecies and the fulfillment of Jesus' promise to send the Holy Spirit and the role and power of the Holy Spirit within the early Church |
| | DOL.8.GROW.SCR.05 | Retell the call of the Apostles. |
| | DOL.8.GROW.SCR.06 | Identify Peter as the appointed leader of the New Church and as the first pope. |
| | DOL.8.GROW.H.02 | Tell about the conversion of Saul/Paul. |
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| Lesson 4: AD 100-500 History | DOL.8.GROW.SCR.03 | Identify and discuss the New Testament passages where Jesus established the Church. |
| Lesson 4: AD 100-500 History | DOL.8.GROW.SCR.03 DOL.8.GROW.SCR.06 | |
| Lesson 4: AD 100-500 History | | where Jesus established the Church. Identify Peter as the appointed leader of the New |



| | DOL.8.GROW.CRE.03 | Compare the realities of heaven, hell, and purgatory. |
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| | DOL.8.GROW.CRE.04 | Compare and contrast the Catholic beliefs of the Eucharist with the beliefs of non-Catholic Christians. |
| Lesson 5: AD 100-500: Witness of the Saints | DOL.8.GROW.H.03 | Identify saints who lived the Beatitudes and assisted in the growth of religious life in the Church (i.e.,St. Anthony the Hermit, St. Benedict & St. Scholastica; St. Francis of Assisi & St. Clare, St. Catherine of Siena, St. Dominic, St. Ignatius Loyola, St. Maximilian Kolbe, St. Teresa of Calcutta). |
| | DOL.8.GROW.H.04 | Identify saints who modeled corporal works of mercy. |
| | DOL.8.GROW.PRA.01 | Explore the Liturgy of the Hours. |
| | DOL.8.GROW.PRA.04 | Learn the Prayers of the Church. |
| Lesson 6: AD 500-100 History | DOL.8.GROW. H.06 | Identify the growth of Islam and how it impacted Christians at the time of the Crusades. |
| | DOL.8.GROW.CRE.01 | Understand that the Church recognizes other Christians as our brothers and sisters in the Lord. |
| Lesson 7: AD 500-1000: Witness of the Saints | DOL.8.GROW.H.04 | identify saints who modeled corporal works of mercy. |
| Lesson 8: AD 1000-1500: Witness of the Saints | DOL.8.GROW.SCR.03 | Contemplate that Jesus' gift of salvation requires a response on the part of the believer. |
| | DOL.8.GROW.SCR.06 | Identify Peter as the appointed leader of the New Church and as the first pope. |
| | DOL.8.GROW.SCR.07 | Identify how evangelization in Acts of the Apostles caused the Church to grow and discuss how evangelization could benefit today's world. |
| | DOL.8.GROW.H.03 | Identify saints who lived the Beatitudes and assisted in the growth of religious life in the Church (i.e.,St. Anthony the Hermit, St. Benedict & St. Scholastica; St. Francis of Assisi & St. Clare, St. Catherine of Siena, St. Dominic, St. Ignatius Loyola, St. Maximilian Kolbe, St. Teresa of Calcutta). |
| | DOL.8.GROW.H.04 | Identify saints who modeled corporal works of mercy. |

| | DOL.8.GROW.CRE.01 | Understand that the Church recognizes other Christians as |
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| | DOL.0. OKOW.CKL.01 | our brothers and sisters in the Lord. |
| Lesson 9: AD 1000 to 1500 Witness of the Saints | : DOL.8.GROW.H.03 | Identify saints who lived the Beatitudes and assisted in the growth of religious life in the Church (i.e.,St. Anthony the Hermit, St. Benedict & St. Scholastica; St. Francis of Assisi & St. Clare, St. Catherine of Siena, St. Dominic, St. Ignatius Loyola, St. Maximilian Kolbe, St. Teresa of Calcutta). |
| | DOL.8.GROW.H.04 | Identify saints who modeled corporal works of mercy. |
| Lesson 10: AD 1500-1800 History | DOL.8.GROW.SCR.08 | Discuss the principles of interpreting Scripture according to the teaching of the Catholic Church. |
| | DOL.8.GROW.CRE.01 | Understand that the Church recognizes other Christians as our brothers and sisters in the Lord. |
| | DOL.8.GROW.CRE.07 | Discuss the principles of interpreting Scripture according to the teaching of the Catholic Church. |
| | DOL.8.GROW.SCR.07 | Understand that the Church recognizes other Christians as our brothers and sisters in the Lord. |
| Lesson 11: AD 1500-1800: Witness of the Saints | DOL.8.GROW.H.01 | Identify the Council of Jerusalem as the first Church Council and explore how it helped clarify how to become a member of the Church. |
| | DOL.8.GROW.H.03 | Identify saints who lived the Beatitudes and assisted in the growth of religious life in the Church (i.e.,St. Anthony the Hermit, St. Benedict & St. Scholastica; St. Francis of Assisi & St. Clare, St. Catherine of Siena, St. Dominic, St. Ignatius Loyola, St. Maximilian Kolbe, St. Teresa of Calcutta). |
| | DOL.8.GROW.H.04 | Identify saints who modeled corporal works of mercy. |
| Lesson 12: AD 1800 to Pres History | sent DOL.8.GROW.SCR.04 | Participate in Bible Study: Trace the growth of the Church beginning with Pentecost, continuing through Paul's journeys as recounted in the Acts of the Apostles and the Epistles. Explain Pentecost as the fulfillment of Old Testament prophecies and the fulfillment of Jesus' promise to send the Holy Spirit and the role and power of the Holy Spirit within the early Church |



| | DOL.8.GROW.SCR.09 | Describe and give examples from early Church history of |
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| | | the Christian ideal for respecting the dignity of others. |
| | DOL.8.GROW.H.02 | Tell about the conversion of Saul/Paul. |
| | DOL.8.GROW.CRE.01 | Understand that the Church recognizes other Christians as our brothers and sisters in the Lord. |
| | DOL.8.GROW.CRE.07 | Understand that the Church recognizes other Christians as our brothers and sisters in the Lord. |
| | DOL.8.GROW.DIG.02 | Understand that the Church recognizes other Christians as our brothers and sisters in the Lord. |
| | DOL.8.GROW.M.10 | Identify what ecumenical councils are and how they have helped proclaim, clarify and develop our understanding of Church doctrines and dogmas. |
| Lesson 13: 1800 to Present: Witness of the Saints | DOL.8.GROW.SCR.09 | Describe and give examples from early Church history of the Christian ideal for respecting the dignity of others. |
| | DOL.8.GROW.H.03 | Identify saints who lived the Beatitudes and assisted in the growth of religious life in the Church (i.e.,St. Anthony the Hermit, St. Benedict & St. Scholastica; St. Francis of Assisi & St. Clare, St. Catherine of Siena, St. Dominic, St. Ignatius Loyola, St. Maximilian Kolbe, St. Teresa of Calcutta). |
| | DOL.8.GROW.CRE.07 | Identify what ecumenical councils are and how they have helped proclaim, clarify and develop our understanding of Church doctrines and dogmas. |
| Lesson 14: "To the End of the Age": The future of the Church | DOL.8.GROW.SCR.03 | Identify and discuss the New Testament passages where Jesus established the Church. |
| | DOL.8.GROW.SCR.06 | Identify Peter as the appointed leader of the New Church and as the first pope. |
| | DOL.8.GROW.SCR.07 | Identify how evangelization in Acts of the Apostles caused the Church to grow and discuss how evangelization could benefit today's world. |
| | DOL.8.GROW.H.05 | Discuss apostolic succession. |
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| | | DOL.8.GROW.CRE.03 | Compare the realities of heaven, hell, and purgatory. |
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| | Lesson 15: The Universal Call to Holiness: Our Call to Be Saints | DOL.8.GROW.H.03 | Identify saints who lived the Beatitudes and assisted in the growth of religious life in the Church (i.e.,St. Anthony the Hermit, St. Benedict & St. Scholastica; St. Francis of Assisi & St. Clare, St. Catherine of Siena, St. Dominic, St. Ignatius Loyola, St. Maximilian Kolbe, St. Teresa of Calcutta). |
| | | DOL.8.GROW.H.04 | Identify saints who modeled corporal works of mercy. |
| | | DOL.8.GROW.H.06 | Identify the growth of Islam and how it impacted Christians at the time of the Crusades |
| | | DOL.8.GROW.SL.05 | Identify the growth of Islam and how it impacted Christians at the time of the Crusades |
| | | DOL.8.GROW.SCR.05 | Describe the concept of vocation and how vocation is the way one lives out spousal love. |
| Unit 3: Morality: The Journey in Christian Living | Lesson 1: Exploring Morality with Sacred Art | DOL.8.GROW.M.07 | Understand the role of conscience in moral decision- making, what it means to have an informed conscience, and the importance of developing a moral framework from a Christian perspective. |
| | Lesson 2: What is Morality? | DOL.8.GROW.M.04 | Explore natural law. |
| | | DOL.8.GROW.M.06 | Explain that the universal call to holiness is lived out in the context of our vocation and state of life. |
| | Lesson 3: Freedom and Choice: The Human Person | DOL.8.GROW.M.07 | Understand the role of conscience in moral decision- making, what it means to have an informed conscience, and the importance of developing a moral framework from a Christian perspective. |
| | | DOL.8.GROW.M.10 | Explain that man is called to be a steward of the gift of Creation that he receives as a gift. |
| | Lesson 4: Conscience and Our Obligation to Form It | DOL.8.GROW.M.06 | Explain that the universal call to holiness is lived out in the context of our vocation and state of life. |
| | | DOL.8.GROW.M.07 | Understand the role of conscience in moral decision- making, what it means to have an informed conscience, |
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and the importance of developing a moral framework from a Christian perspective.

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| | Lesson 5: The Ten Commandments | | No matches |
| | Lesson 6: Jesus Is the Model of Holiness | DOL.8.GROW.M.04 | Explore natural law. |
| | Lesson 7: Jesus' Teaching on the Ten Commandments | DOL.8.GROW.CRE.04 | Compare and contrast the Catholic beliefs of the Eucharist with the beliefs of non-Catholic Christians. |
| | | DOL.8.GROW.M.04 | Explore natural law. |
| | | DOL.8.GROW.M.05 | Explore how Jesus taught us to live and identify the Corporal and Spiritual Works of Mercy. |
| | Lesson 8: Jesus Teaches Us to Love | DOL.8.GROW.CRE.04 | Compare and contrast the Catholic beliefs of the Eucharist with the beliefs of non-Catholic Christians. |
| | Lesson 9: Jesus Gives Us the Beatitudes s | DOL.8.GROW.CRE.03 | Compare the realities of heaven, hell, and purgatory. |
| | | DOL.8.GROW.M.06 | Explain that the universal call to holiness is lived out in the context of our vocation and state of life. |
| | Lesson 10: Elements of a Good Moral Decision | DOL.8.GROW.M.04 | Explore natural law. |
| | | DOL.8.GROW.M.07 | Understand the role of conscience in moral decision- making, what it means to have an informed conscience, and the importance of developing a moral framework from a Christian perspective. |
| | Lesson 11: The Process of Making a Good Moral Choice | DOL.8.GROW.M.06 | Explain that the universal call to holiness is lived out in the context of our vocation and state of life. |
| | | DOL.8.GROW.M.07 | Understand the role of conscience in moral decision- making, what it means to have an informed conscience, and the importance of developing a moral framework from a Christian perspective. |
| | Lesson 12: Temptation and the Reality of Sin | | No matches |
| | Lesson 13: Structures of Sin and Social Sin | DOL.8.GROW.M.01 | Define and provide examples of social sin. |
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| | | DOL.8.GROW.M.06 | Explain that the universal call to holiness is lived out in the context of our vocation and state of life. |
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| | | DOL.8.GROW.M.07 | Understand the role of conscience in moral decision- making, what it means to have an informed conscience, and the importance of developing a moral framework from a Christian perspective. |
| | Lesson 14: Justification, God's Mercy, and Grace | | No matches |
| | Lesson 15: Support for Moral Living: Personal Prayer and Openness to the Holy Spirit | DOL.8.GROW.CRE.05 | Discuss the Holy Spirit as the giver of life and Sanctifier of the World. |
| | Lesson 16: Support for Moral Living: Community, the Sacraments, and the Saints | DOL.8.GROW.M.05 | Explore how Jesus taught us to live and identify the Corporal and Spiritual Works of Mercy. |
| | | DOL.8.GROW.SAC.07 | Recall how Baptism connects him/her to a universal community of believers beginning with their own parish community and includes a call to transform the world through the Gospel. |
| Unit 4: The Citizen and the Government | Lesson 1: The Citizen and Government | DOL.8.GROW.SCR.09 | Describe and give examples from early Church history of the Christian ideal for respecting the dignity of others. |
| | | DOL.8.GROW.DIG.02 | Explain and defend that all human life is sacred from conception to natural death. |
| | | DOL.8.GROW.DIG.03 | Identify and explain the basic rights of persons. |
| | | DOL.8.GROW.M.02 | Explore the precepts of the Church. |
| | | DOL.8.GROW.M.03 | Describe how members of the Body of Christ share responsibility for each other and all of humanity. See Bible Study: Acts |
| | | DOL.8.GROW.M.04 | Explore natural law. |
| | | DOL.8.GROW.M.09 | Explain how the family, the basic cell of society, has rights and duties. |
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| | Lesson 2: Just War | DOL.8.GROW.DIG.01 | Recognize how baptism restores the special relationship God has with His sons and daughters, as this relationship was first realized in original solitude. |
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| Unit 5: God's Plan for Love and Marriage | Lesson 1: Exploring the Image of God with Sacred Art | | No matches |
| | Lesson 2: Male and Female: The Imago Dei | DOL.8.GROW.CRE.05 | Discuss the Holy Spirit as the giver of life and Sanctifier of the World. |
| | | DOL.8.GROW.CRE.08 | Interpret the significance of Genesis 2:18 "It is not good for man to be alone; I will make a helper fit for him." |
| | | DOL.8.GROW.CRE.09 | Develop an understanding that the body and soul will be reunited at the Parousia. |
| | | DOL.8.GROW.M.10 | Explain that man is called to be a steward of the gift of Creation that he receives as a gift. |
| | Lesson 3: Theology of the Body | DOL.8.GROW.CRE.02 | Explain that even after the Fall, creation remains a good gift and is not totally corrupted; it is able to be redeemed. |
| | | DOL.8.GROW.CRE.08 | Interpret the significance of Genesis 2:18 "It is not good for man to be alone; I will make a helper fit for him." |
| | | DOL.8.GROW.SAC.02 | Find and discuss examples of Old Testament events that prefigure the Sacrament of Matrimony (Reference the Bibles Studies: Moses; DOL.6.GROW.SCR.04) |
| | Lesson 4: Expressions of Love | DOL.8.GROW.CRE.02 | Explain that even after the Fall, creation remains a good gift and is not totally corrupted; it is able to be redeemed. |
| | | DOL.8.GROW.SL.05 | Explain how God invites each person to a vocation of married life, consecrated life, or the priesthood. |
| | | DOL.8.GROW.SAC.02 | Find and discuss examples of Old Testament events that prefigure the Sacrament of Matrimony (Reference the Bibles Studies: Moses; DOL.6.GROW.SCR.04) |
| | | DOL.8.GROW.M.07 | Understand the role of conscience in moral decision- making, what it means to have an informed conscience, |

| | | and the importance of developing a moral framework from a Christian perspective. |
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| Lesson 5: The Sacrament of Marriage | DOL.8.GROW.SL.05 | Explain how God invites each person to a vocation of married life, consecrated life, or the priesthood. |
| | DOL.8.GROW.SAC.01 | Describe how Matrimony is an outward sign instituted by Christ to give grace. |
| | DOL.8.GROW.SAC.04 | Express the role of the Domestic Church. |
| Lesson 6: Offenses against Chastity and Marital Love, Part 1 | DOL.8.GROW.SAC.06 | Explain that living out the spousal meaning of the body can be through marriage or virginity for the sake of the Kingdom. |
| Lesson 7: Offenses against Chastity and Marital Love, Part 2 | DOL.8.GROW.DIG.02 | Explain and defend that all human life is sacred from conception to natural death. |
| | DOL.8.GROW.M.03 | Describe how members of the Body of Christ share responsibility for each other and all of humanity. See Bible Study: Acts |
| | DOL.8.GROW.PRA.04 | Learn the Prayers of the Church. |
| Lesson 8: Friendship and Protecting against Lust | | No matches |
| | DOL.8.GROW.M.06 | Explain that the universal call to holiness is lived out in the context of our vocation and state of life. |
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