



**Diocese of Lansing  
Religion Curriculum  
Benchmark Supplements  
Sophia Institute *Spirit of Truth* Text Grade 1**

*The following documents provide teachers with lesson information and resources for curricular elements required by the Diocesan framework but not present in the Sophia Institute *Spirit of Truth* textbook.*

**Domain:** Grow

**Pillar (Grow only):** Profession of Faith

**Standard:** Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

<p><b>Benchmark:</b> <i>what we want students to know and understand within the topic/unit.</i></p>	<p><b>Benchmark DOL.1.GROW.H.04:</b> Recognize the Holy Land as the place where Jesus was born, lived, worked, died, and rose from the dead.</p>
<p><b>Essential Questions:</b> <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>Where is the Holy Land? Why is it Holy?</p>
<p><b>Supporting Details:</b> <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>Map and globe</p>
<p><b>Important Vocabulary:</b> <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Holy Land, Israel, Jerusalem, Bethlehem, Nazareth, Galilee</p>
<p><b>Secondary Aim/Goal:</b> <i>Include indicators of what the student is able to do as a result of the lesson. Children <b>may respond</b> in the following ways:</i></p>	<p>Able to understand that Jesus is a real person who lived in a real place</p>

**Domain:** Grow

**Pillar (Grow only):** Celebration of the Christian Mystery

**Standard:** Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

<p><b>Benchmark:</b> <i>what we want students to know and understand within the topic/unit.</i></p>	<p><b>Benchmark: DOL.1.GROW. SL.02</b>                  Identify signs, symbols, and gestures of the Liturgy: sign of the Cross, genuflecting, Epiclesis (calling down of the Holy Spirit), Lavabo (washing of hands), preparation of the chalice, offering, sign of peace</p>
<p><b>Essential Questions:</b> <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What is happening at mass during this Gesture?                  Why do we do this Gesture?                  I wonder where God is in this gesture?</p>
<p><b>Supporting Details:</b> <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>CCC 1105-1109, 1145-1155, 2562                  The Roman Missal</p>
<p><b>Important Vocabulary:</b> <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>sign, symbol, liturgy, gesture, genuflect, epiclesis, lavabo, chalice, offering</p>
<p><b>Secondary Aim/Goal:</b> <i>Include indicators of what the student is able to do as a result of the lesson. Children <b>may respond</b> in the following ways:</i></p>	<p>A desire to participate more fully in the Mass                  Planting the seed for the child wanting to be an Altar Server</p>