Diocese of Lansing
Religion Curriculum
Benchmark Supplements
Sophia Institute *Spirit of Truth* Text Grade 2

The following documents provide teachers with lesson information and resources for curricular elements required by the Diocesan framework but not present in the Sophia Institute Spirit of Truth textbook.

RELIGION   **Grade: 2**

Domain: Grow
Pillar (Grow only): Profession of Faith

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to:

Benchmark: *what we want students to know and understand within the topic/unit.*	Benchmark: **DOL.2.GROW.SCR.01:**Recognize that the Bible is one narrative consisting of many books organized into the Old Testament and New Testament, and into sections that include books, chapters and verses.
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	What is a book? What is a chapter? What is a verse? What is the New Testament? What is the Old Testament?
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	CCC 102, 107, 112, 120, 128, 134 The Holy Bible
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	Bible, Sacred Scripture, book, chapter, verse, New Testament, Old Testament
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	Ability to look up Scripture verses/passages. Displaying an interest or love of the Scriptures. Copy Scripture passages. Make prayer cards.

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Benchmark: *what we want students to know and understand within the topic/unit.*	Benchmark:DOL.2.GROW.SCR.05 Describe how Sacred Scripture helps us to see God at work in our lives.
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	CCC 116-118, 131-133
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	

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Benchmark: *what we want students to know and understand within the topic/unit.*	**Benchmark:DOL.2.GROW.SCR.06** Explore The Infancy narratives:
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	Creation (Gen 1:1-2.8); Annunciation (Lk 1:26-38); Birth of Jesus (Mt 1:18-25; Lk 2:1-20); Death of Jesus (Mt 27:45-56; Mk 15: 33-41; Jn 19:23-30); Resurrection of Jesus (Mt 28:1-20; Mk 16:1-20; Lk 24:1-53; Jn 20:1-312; Acts 1:1-12; Acts 2:1-13).
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	

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Benchmark: *what we want students to know and understand within the topic/unit.*	**Benchmark:DOL.2.GROW.SCR.08** Explore Kingdom of God parables
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	CCC 546, 605, 2613 Hidden Treasure, Matthew 13:44; Mustard Seed, Matthew 13:31-32; Pearl of Great Price, Mark 15:43-46; Household Treasures, Matthew 13:52; Yeast, Matthew 13:33; Sprouting Seed, Mark 4:26-29
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	

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Benchmark: *what we want students to know and understand within the topic/unit.*	**Benchmark:DOL.2.GROW.SCR.09** Explore Paschal Mystery Narratives
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	CCC 571-573, 595-623, 1337-1340 Death of Jesus (Mt 27:45-56; Mk 15: 33-41; Jn 19:23-30); Resurrection of Jesus (Mt 28:1-20; Mk 16:1-20; Lk 24:1-53; Jn 20:1-312; Acts 1:1-12; Acts 2:1-13).
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	

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Benchmark: *what we want students to know and understand within the topic/unit.*	**Benchmark:DOL.2.GROW.SCR.10** Explore The Resurrection Narratives
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	CCC 624-658 Resurrection of Jesus (Mt 28:1-20; Mk 16:1-20; Lk 24:1-53; Jn 20:1-312; Acts 1:1-12; Acts 2:1-13).
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	

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Benchmark: *what we want students to know and understand within the topic/unit.*	**Benchmark:DOL.2.GROW.H.02** Retell the story of personal patron Saint and the patron Saint or special event connected to the name of the parish and school.
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	What is a patron Saint? Who is the patron Saint of our School and Parish? I wonder if you have a personal patron Saint? Do you know their story?
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	CCC 956-959
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	saint, patron saint
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	Desire to have their own patron saint.

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Benchmark: *what we want students to know and understand within the topic/unit.*	**Benchmark:DOL.2.GROW.H.03** Recognize the Communion of Saints as collaborators with God.
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	I wonder what the Communion of Saints is? How are we a part of the Communion of Saints?
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	CCC 957 Hebrew 12:1
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	Communion of Saints collaborators
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	Want to become a member of the Communion of Saints. Go to the Saints more often for petitions and guidance.

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Benchmark: *what we want students to know and understand within the topic/unit.*	**Benchmark:DOL.2.GROW.CRE.01** Identify the role Mary plays in the faith life of the Church .
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	CCC 963-965
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	

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Benchmark: *what we want students to know and understand within the topic/unit.*	**Benchmark:DOL.2.GROW.CRE.02** Recognize stewardship as the grateful response of a Christian disciple who recognizes and receives God's gifts and shares these gifts in love of God and neighbor .
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	CCC 912-913, 1830, 2288, 2402, 2415-2418, 2610
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	

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Benchmark: *what we want students to know and understand within the topic/unit.*	**Benchmark:DOL.2.GROW.CRE.O4** Describe the Church as a praying and worshiping community of believers
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	CCC 751-752, 2179, 2558, 2565, 2663, 2685, 2689
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	

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Benchmark: *what we want students to know and understand within the topic/unit.*	**Benchmark:DOL.2.GROW.CRE.05** Recognize that all creatures are a sign of God's gift in love.
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	CCC 337-354
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	

RELIGION   **Grade: 2**

Domain: Grow
Pillar (Grow only): Christian Prayer

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

Benchmark: *what we want students to know and understand within the topic/unit.*	**Benchmark:DOL.2.GROW.PRA.04** Build a simple individual or classroom prayer service for the liturgical seasons.
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	I wonder if you can put together a prayer service for … (liturgical season of your choice)
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	CCC 1168-1173 Holy Bible Diocese of Lansing: Prayers to Learn by Heart
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	Work collaboratively. Understand better the seasons of the church year. Grow in their desire to pray.