



**Diocese of Lansing  
Religion Curriculum  
Benchmark Supplements  
Sophia Institute *Spirit of Truth* Text Grade 3**

*The following documents provide teachers with lesson information and resources for curricular elements required by the Diocesan framework but not present in the Sophia Institute Spirit of Truth textbook.*

**Domain:** Grow

**Anchor :** Sacred Scripture

**Standard:** Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to:

<p><b>Benchmark:</b> <i>what we want students to know and understand within the topic/unit.</i></p>	<p><b>Benchmark - DOL.3.GROW.SCR.01:</b> Recognize that the Bible is one narrative consisting of many books organized into the Old Testament and New Testament, and into sections that include books, chapters and verses.</p>
<p><b>Essential Questions:</b> <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>How is the Bible organized? What does it mean that the Bible is one narrative?</p>
<p><b>Supporting Details:</b> <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>Bible Table of Contents, CCC 112, 120, 121- 130</p>
<p><b>Important Vocabulary:</b> <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Book. Chapter. Verse. Old Testament. New Testament. Narrative.</p>
<p><b>Secondary Aim/Goal:</b> <i>Include indicators of what the student is able to do as a result of the lesson. Children <b>may respond</b> in the following ways:</i></p>	<p>Locate books, chapters, verses in the Bible.</p>

**Domain:** Grow

**Pillar (Grow only):** Profession of Faith

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<b>Benchmark:</b> <i>what we want students to know and understand within the topic/unit.</i>	<b>Benchmark - DOL.3.GROW.SCR.02:</b> Categorize the books of the Bible as 46 books in the Old Testament (Law, History, Wisdom, Prophets) and 27 books in the New Testament.
<b>Essential Questions:</b> <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i>	What genres are the books of the OT organized into? Why has the Holy Spirit inspired books in these genres? (Should we supply the answer to this question here?)
<b>Supporting Details:</b> <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i>	CCC 120
<b>Important Vocabulary:</b> <i>What words do students need to know to effectively meet the benchmark?</i>	Genre
<b>Secondary Aim/Goal:</b> <i>Include indicators of what the student is able to do as a result of the lesson. Children <b>may respond</b> in the following ways:</i>	Sort them from a list

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<p><b>Benchmark:</b> <i>what we want students to know and understand within the topic/unit.</i></p>	<p><b>Benchmark - DOL.3.GROW.SCR.03:</b> Explore Bible narratives focused on the life, death and resurrection of Jesus, including the parables, in relation to the liturgical year.</p>
<p><b>Essential Questions:</b> <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What do we know of Christ because of what we read in these narratives? What is a parable?</p>
<p><b>Supporting Details:</b> <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>Advent, Christmas, Ordinary Time (parables), Lent, Holy Week, Triduum, Easter Refer to Scripture List</p>
<p><b>Important Vocabulary:</b> <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Narrative - a specific story found in the Bible. Parable, Holy Week, Triduum</p>
<p><b>Secondary Aim/Goal:</b> <i>Include indicators of what the student is able to do as a result of the lesson. Children <b>may respond</b> in the following ways:</i></p>	<p>Develop understanding of Jesus through the use of historical maps and timelines. Recognize biblical connections to the liturgy.</p>

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<p><b>Benchmark:</b> <i>what we want students to know and understand within the topic/unit.</i></p>	<p><b>Benchmark - DOL.3.GROW.H.01:</b> Explore Marian Apparitions: Fatima and Lourdes</p>
<p><b>Essential Questions:</b> <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What do we know of Mary because of these apparitions? What is God doing through Mary in these apparitions?</p>
<p><b>Supporting Details:</b> <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>CCC 67</p>
<p><b>Important Vocabulary:</b> <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Apparition. Private revelation. Devotion.</p>
<p><b>Secondary Aim/Goal:</b> <i>Include indicators of what the student is able to do as a result of the lesson. Children <b>may respond</b> in the following ways:</i></p>	<p>Recognize Mary's collaboration with God. Inspire a greater trust in God and/or a devotion to Mary.</p>

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<p><b>Essential Questions:</b> <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What duty do each of these roles fulfill in the Church? How have the people in these roles respond to the call of God?</p>
<p><b>Supporting Details:</b> <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>Describe the nature of consecrated life as giving oneself totally to Christ and being a sign of our future life in heaven (TOB 80:6).</p>
<p><b>Important Vocabulary:</b> <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Laity. Religious/Consecrated Life. Deacon. Priest. Bishop. Pope. Vocation.</p>
<p><b>Secondary Aim/Goal:</b> <i>Include indicators of what the student is able to do as a result of the lesson. Children <b>may respond</b> in the following ways:</i></p>	<p>Ponder the vocation God has called us to.</p>

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<p><b>Benchmark:</b> <i>what we want students to know and understand within the topic/unit.</i></p>	<p><b>Benchmark - DOL.3.GROW.CRE.01:</b> Explain the nature of the Trinity as three persons in one God: Father, Son and Holy Spirit.</p>
<p><b>Essential Questions:</b> <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>Who are the persons of God? How are they one God?</p>
<p><b>Supporting Details:</b> <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>CCC 232-234, 253-254, 261, 266 Matthew 28:19 GIRM no. 79 Roman Missal Gesture of the Offering / Doxology Trinity - Three distinct persons, Father, Son, and Holy Spirit, each who possess in its fullness, the one divine nature.</p>
<p><b>Important Vocabulary:</b> <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Mystery. Trinity. Offering</p>
<p><b>Secondary Aim/Goal:</b> <i>Include indicators of what the student is able to do as a result of the lesson. Children <b>may respond</b> in the following ways:</i></p>	<p>To grow deeper in relationship with the three persons of the Trinity. Become more comfortable with mystery. Grow in reverence for God.</p>

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<b>Benchmark:</b> <i>what we want students to know and understand within the topic/unit.</i>	<b>Benchmark - DOL.3.GROW.CRE.02</b> Recognize that by becoming man Jesus reveals the love of the Father.
<b>Essential Questions:</b> <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i>	How does Jesus show us the Father? How does Jesus' actions show us the Father? How does Jesus' teachings show us the Father?
<b>Supporting Details:</b> <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i>	The Kingdom of God and the Church, Unit 1, Lessons 5-7 CCC 238-292, 262
<b>Important Vocabulary:</b> <i>What words do students need to know to effectively meet the benchmark?</i>	Incarnation Nature Person Human Divine
<b>Secondary Aim/Goal:</b> <i>Include indicators of what the student is able to do as a result of the lesson. Children <b>may respond</b> in the following ways:</i>	Cultivating a love of the Father



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**Pillar (Grow only):** Celebration of the Christian Mystery

**Standard:** Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

<b>Benchmark:</b> <i>what we want students to know and understand within the topic/unit.</i>	<b>Benchmark - DOL.3.GROW.SL.01:</b> Distinguish differences between the holy Mass and other Liturgical celebrations.
<b>Essential Questions:</b> <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i>	What are Liturgical celebrations other than the Mass? How is Jesus present in the Mass? How is Jesus present in these other Liturgical celebrations?
<b>Supporting Details:</b> <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i>	The Kingdom of God and the Church, Unit 5 CCC 1210-1690
<b>Important Vocabulary:</b> <i>What words do students need to know to effectively meet the benchmark?</i>	Liturgy Celebration Holy Week Liturgies
<b>Secondary Aim/Goal:</b> <i>Include indicators of what the student is able to do as a result of the lesson. Children <b>may respond</b> in the following ways:</i>	To cultivate a desire to participate in various liturgical celebrations.

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<b>Benchmark:</b> <i>what we want students to know and understand within the topic/unit.</i>	<b>Benchmark - DOL.3.GROW.SL.03:</b> Contemplate the prayers and understand the structure of the Rite of Baptism.
<b>Essential Questions:</b> <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i>	Identify each moment in the order of the Rite of Baptism? What are the signs/symbols used for the Rite of Baptism? What are the gestures used? How is God present in each moment of the Rite?
<b>Supporting Details:</b> <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i>	The Kingdom of God and the Church, Unit 5, Lessons 1 & 2 CCC 1229-1245 The Rite of Baptism
<b>Important Vocabulary:</b> <i>What words do students need to know to effectively meet the benchmark?</i>	Rite Holy Water Font
<b>Secondary Aim/Goal:</b> <i>Include indicators of what the student is able to do as a result of the lesson. Children <b>may respond</b> in the following ways:</i>	Reflection upon their own baptism and the gift they received This initiates us into relationship with the Holy Trinity

**Domain:** Grow

**Pillar (Grow only):** Life in Christ

**Standard:** Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

<p><b>Benchmark:</b> <i>what we want students to know and understand within the topic/unit.</i></p>	<p><b>Benchmark - DOL.3.GROW.DIG.04:</b> Recognition that God knows and loves us each personally and we are a part of God’s plan of salvation.</p>
<p><b>Essential Questions:</b> <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>How am I a part of God’s plan of salvation? Do I believe that God knows me personally?</p>
<p><b>Supporting Details:</b> <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>While this is an important lesson, this benchmark expresses a goal for the entire year. All lessons could point the child to this relationship and help them recognize it for themselves. CCC 1, 221</p>
<p><b>Important Vocabulary:</b> <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Salvation</p>
<p><b>Secondary Aim/Goal:</b> <i>Include indicators of what the student is able to do as a result of the lesson. Children <b>may respond</b> in the following ways:</i></p>	

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<p><b>Benchmark:</b> <i>what we want students to know and understand within the topic/unit.</i></p>	<p><b>Benchmark - DOL.3.GROW.M.02:</b> Illustrate how work is a gift and how through our work we make a gift of ourselves.</p>
<p><b>Essential Questions:</b> <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>How is the work of a person a gift? A doctor, a teacher, a priest, etc. How is my work a gift to others? How is my work a gift to God?</p>
<p><b>Supporting Details:</b> <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>The Kingdom of God and the Church, Unit 3 CCC 1914, 2428</p>
<p><b>Important Vocabulary:</b> <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Common good Vocation</p>
<p><b>Secondary Aim/Goal:</b> <i>Include indicators of what the student is able to do as a result of the lesson. Children <b>may respond</b> in the following ways:</i></p>	<p>To live the commandments, loving God and others.</p>

**Domain:** Grow

**Pillar (Grow only):** Christian Prayer

**Standard:** Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

<b>Benchmark:</b> <i>what we want students to know and understand within the topic/unit.</i>	<b>Benchmark - DOL.3.GROW.PRA.01:</b> Understand that Prayer is communion with God.
<b>Essential Questions:</b> <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i>	How is God present to me when I pray? How am I present to God when I pray?
<b>Supporting Details:</b> <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i>	CCC 2560-2565
<b>Important Vocabulary:</b> <i>What words do students need to know to effectively meet the benchmark?</i>	Presence Communion
<b>Secondary Aim/Goal:</b> <i>Include indicators of what the student is able to do as a result of the lesson. Children <b>may respond</b> in the following ways:</i>	Cultivate a desire to be intimate with God. Create a plan of personal daily prayer