



**Diocese of Lansing
Religion Curriculum
Benchmark Supplements
Sophia Institute *Spirit of Truth* Text Grade 4**

*The following documents provide teachers with lesson information and resources for curricular elements required by the Diocesan framework but not present in the Sophia Institute *Spirit of Truth* textbook.*

Domain: Grow

Pillar (Grow only): Profession of Faith

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to:

Benchmark: <i>what we want students to know and understand within the topic/unit.</i>	Benchmark: DOL.4.GROW.SCR.05: Recognize how our need of a Savior was prophesied by the Old Testament authors and fulfilled by the Messiah
Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i>	How is our need of a Savior prophesied in the Old Testament? How did Jesus fulfill the prophesy of the Messiah in the Old Testament?
Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i>	CCC 413-421 Romans 5:16-19; Romans 6:23 Isaiah 53 (and suffering servant chapters) Isaiah 9: 5-6;11:1-5, 6-9; 60:19-20, 60:1-7
Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i>	Savior Prophets, Prophecy, Prophesied Messiah
Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i>	Be able to explain why we would need a prophesy or clue to what was to come. Have a better understanding of how Jesus fulfills the Old Testament;

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Benchmark: <i>what we want students to know and understand within the topic/unit.</i>	Benchmark - DOL.4.GROW.H.02: Recognize the relationship of the parish to the diocese.
Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i>	What is a parish? What is a diocese? How do they relate to each other?
Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i>	(CCC 2179) Dogmatic Constitution of the Church: Chapter III
Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i>	Parish Diocese
Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i>	What is a bishop? Who is our bishop? How can we pray for our church family?

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Benchmark: <i>what we want students to know and understand within the topic/unit.</i>	Benchmark- DOL.4.GROW.CRE.03: Explore that at Parousia the Kingdom of God will come in its fullness and God will then be all-in-all.
Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i>	What is the Parousia? What is the Kingdom of God? How do I prepare for the Parousia?
Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i>	1 Corinthians 15:20-28 Matthew 25:31
Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i>	Parousia Kingdom of God Communion
Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i>	To anticipate the Parousia with great joy. To ponder the reality of Communion with God. To ponder the glory of God.

Domain: Grow

Pillar (Grow only): Celebration of the Christian Mystery

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<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark - DOL.4.GROW.SL.02: Contemplate the prayers and understand the structure of the Rite of Anointing of the Sick.</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What is Anointing of the Sick? What are the gifts received during Anointing of the Sick?</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>The Rite of Anointing of the Sick James 5:14-15</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Oil of the Sick Laying on of hands</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	<p>Aid understanding of during the Rite of Anointing of the Sick we receive forgiveness of sins, the Eucharist, the gift of the Holy Spirit, and to bring about peace of soul and/or healing of the body.</p>

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<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark - DOL.4.GROW.SL.03: Recognize the Holy Days of Obligation and explain the purpose for each celebration.</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What are the Holy Days of Obligation? What is the purpose of each of these days? Why is every Sunday a Holy Day of Obligation.</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>CCC1246, 2168-2183</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Obligation</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	<p>A stronger desire to attend Mass on Sundays.</p>

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<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark- DOL.4.GROW.SAC.01: Categorize the seven sacraments as sacraments of initiation, healing, or vocation/service.</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What are the sacraments of initiation? How do the sacraments of initiation relate to one another?</p> <p>What are the sacraments of healing? How do the sacraments of healing relate to one another?</p> <p>What are the sacraments of vocation/service? How do the sacraments of vocation/service relate to one another?</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>(CCC 1113-1211); (CCC 1212-1666)</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Sacrament, Initiation, Vocation, Healing</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	<p>There are moments of encounter with Christ in each sacrament.</p>

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<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark- DOL.4.GROW.SAC.02: Recognize the difference between the sacraments and sacramentals.</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What are the sacraments? What are sacramentals?</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>(CCC 1667-1670) (CCC 1131-1134)</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Sacrament, Sacramental</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	<p>Sacraments are celebrations of the mercy and love of God. God is particularly present in the sacraments. Sacramentals are blessed and holy to bring us closer to God.</p>

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<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark- DOL.4.GROW.SAC.03: Discuss the sacraments of Reconciliation and Eucharist as an important part of conversion and growth in discipleship.</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>How does the Sacrament of Reconciliation help me grow closer to God? How does the Sacrament of Eucharist help me grow closer to God? Why should we make an effort to grow closer to God?</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>CCC 1422-1423, 1427, 1429</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Reconciliation, Penance, Eucharist, Conversion, Discipleship</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	<p>A desire to receive these Sacraments more often.</p>

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<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark- DOL.4.GROW.SAC.04: Identify Gospel and other New Testament passages that reflect the institution of the Sacrament of Anointing of the Sick.</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What are the Scriptural roots of the Sacrament of the Anointing of the Sick?</p> <p>How does Jesus interact with those who are sick?</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>All Scripture on the healings of Christ. James 5:14-15</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Institution Anointing of the Sick Oil of the Infirm Mercy</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	<p>Jesus has the power to heal anything. Ponder the miraculous power of Christ. To aid understanding there is a work of faith in each person to receive the gift of healing and mercy.</p>

Domain: Grow

Pillar (Grow only): Life in Christ

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark- DOL.4.GROW.SAC.05: Find and discuss examples of Old Testament events that prefigure the Sacrament of the Anointing of the Sick</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>How are these Bible stories/events like the sacrament of the anointing of the sick?</p> <p>How are these Bible stories/events different from the sacrament of the anointing of the sick?</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>2 Kings 5:1-14; (Reference the Bibles Studies: Creation and Adam; 4.THEO.SCR.2 and 4.THEO.SCR.3) incorporate life and death</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Anointing of the sick Sacrament Typology</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	

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Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark: DOL.4.GROW.DIG.03: Recognize that suffering is the result of the Fall and that suffering can make it difficult for us to see God.</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	

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Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark: DOL.4.GROW.DIG.04: Recognize that at the Parousia we will experience the most perfect communion with God and with others</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What is Parousia? How will we experience the most perfect communion with God and others?</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>CCC649,989,1001,1012,1025,1687 1 Thessolians 4:14-18 Revelations 2:17</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Parousia, Second Coming of Jesus,</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	<p>A desire for a stronger communion with God and others.</p>

Domain: Grow

Pillar (Grow only): Christian Prayer

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark DOL.4.GROW.PRA.03: Maintain a prayer journal, or letters to God (Teachers should not necessarily look for specific responses for this benchmark. Students are free to respond to God in writing.)</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>How can my own writing strengthen my relationship with God? How can my personal thoughts be part of my prayer life? How can writing help me offer my thoughts or ideas to God?</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>Journal and discussion questions from textbook and other sources. Can be done during Adoration. Can be done in response to hearing Scripture.</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Meditation Contemplation</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	<p>Improve their prayer life. Learn to open up to God. Learn to devote their attention to God.</p>

Domain: Grow

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<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark - DOL.4.GROW.PRA.05: Build a communal prayer service for the liturgical seasons.</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	