



**Diocese of Lansing
Religion Curriculum
Benchmark Supplements
Sophia Institute *Spirit of Truth* Texts Grade 1**

*The following documents provide teachers with lesson information and resources for curricular elements required by the Diocesan framework but not present in the Sophia Institute *Spirit of Truth* textbook.*

Domain: Grow

Pillar (Grow only): Profession of Faith

Domain 1: Sacred Scripture

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to:

<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark DOL.6.GROW.SCR.04: Revisit the Infancy Narratives during Advent.</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What did you hear? See Bishop's Bible in a Year "Family Resources" for pondering questions. https://www.dioceseoflansing.org/general/family-resources-bishops-year-bible - starting at Wk 2 - Fri, Dec 11th.</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>Lk 1:26-38 Annunciation Lk 2: 39-56 Visitation Lk 2: 1-20 Nativity of Jesus & Adoration of Shepherds Mt 2:1-12 Adoration of the Magi Lk 2:22-33 Presentation in the Temple Mt 2:13-14, 19-23 Flight into Egypt</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Annunciation, Visitation, Nativity, Presentation, Incarnation, Magi, Advent, Advent wreath (each candle is associated with a member of the Infancy Narratives)</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	<p>Reenact the Nativity Draw pictures of the Nativity Copy scripture verses Make an Advent wreath</p>

Domain: Grow

Pillar (Grow only): Profession of Faith

Domain 3: The Creed

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to:

<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark: GROW.6.CRE.02: Identify conversion as turning away from sin and turning toward God.</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What is conversion? How are Zacchaeus and The Prodigal Son examples of conversion? Zacchaeus: Why did Zacchaeus decide to give back half of his possessions to the poor? The Prodigal Son: Who do you identify with: the father, the son or the older brother?</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>CCC1435, 1439 Lk 15: 11-24 - Prodigal Son Unit 7- Lesson 2 - Zacchaeus (Spirit & Truth) Examination of Conscience Rite of Reconciliation</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Conversion, Prodigal, Conscience, Reconciliation, penance</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	<p>Realize that conversion is an ongoing process. Frequent the sacrament of Reconciliation. Connecting the stories of Prodigal son & Zacchaeus to their own life. Connect the stories to a life of joy and peace.</p>

Domain: Grow

Pillar (Grow only): Celebration of the Christian Mystery

Domain 1: God and Sacred Scripture

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark DOL.6.GROW.SL.04: Define and discuss the Preface from the Roman Missal.</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What is the Preface? What is its purpose? How many Prefaces are there? How does the priest know which one to pray?</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>Roman Missal, liturgical season http://www.liturgies.net/Liturgies/Catholic/roman_missal/index.htm (all Prefaces for the liturgical year) https://npm.org/formation/chants-of-the-roman-missal/prefaces-in-the-order-of-mass/ (Listen to the Prefaces set to music)</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Preface, Roman Missal, Liturgical Seasons,</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	<p>Take a closer look at a Roman Missal. Copy one Preface for the current liturgical season. Making Prayer Cards.</p>

Domain: Grow

Pillar (Grow only): Life in Christ

Domain 1: Dignity of the Human Person

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to:

<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark DOL.6.GROW.DIG.01: Discuss and apply guidelines for using social media that are in accord with human dignity.</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What is human dignity? I wonder who gives us our dignity? How do you see Social Media being used to promote human dignity?</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>CCC 1809 (Temperance) CCC 1804 (Human Virtues) CCC1706 (“do good, avoid evil”) DOCAT YOUCAT</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Human dignity, social media, virtues, self-control, justice</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	<p>Respect and kindness toward others in social media posts. Choosing uplifting social media content. Posting uplifting social media content. Possibly abandoning social media or setting personal limits to its use.</p>

Domain: Grow

Pillar (Grow only): Life in Christ

Domain 1: Dignity of the Human Person

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to:

<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark DOL.6.GROW.DIG.02: Define the common good.</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What does Common good mean? Why does the Common Good matter when making decisions? How can you consider others when making a choice? Who determines the Common Good? Who is included in the Common Good?</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>CCC 1905-1915 (The Common Good) The Beatitudes See GROW.DIG.01</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Personal responsibility, respect, Common Good, Human Community</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	<p>Explain the purpose of safety rules in a school or community. Develop classroom norms that consider the needs of the collective group.</p>

Domain: Grow

Pillar (Grow only): Life in Christ

Domain 2: Morality

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to:

<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark DOL.6.GROW.M.03: Recall the Theological and Cardinal Virtues, their application, and their impact on the community.</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What would the world be like if everyone practiced the virtues? I wonder if these virtues could help our relationships with others? Which saints and their virtues do you relate to?</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>YC-299, 305-309 CCC- 1803-1821 Wisdom 8:7, Philippians 4:8, Colossians 3:12-17 DOCAT</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Virtue Theological Cardinal</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	<p>Find stories or newspaper articles that show virtue. Choose favorite Saints based on their virtue. Display virtue themselves in everyday living and situations.</p>

Domain: Grow

Pillar (Grow only): Life in Christ

Domain 2: Morality

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to:

<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark DOL.6.GROW.M.05: Identify the characteristics and value of honesty, self-discipline and respect for life, rights, and property of others.</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>Who can you think of as examples of great virtue? Do we have any examples or rules for how to live life? How can these rules help us live in community?</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>YC 58 DOCAT CCC 736, 1803-1821, 1833-1841 CCC - section on Human Dignity</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Dignity Characteristics Discipline Beatitudes</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	<p>Display concern for others. Seek opportunities to practice virtue. Join groups that offer support for others.</p>

Domain: Grow

Pillar (Grow only): Christian Prayer

Domain 1: Prayer

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to:

<p>Benchmark: <i>what we want students to know and understand within the topic/unit.</i></p>	<p>Benchmark DOL.6.GROW.PRA.05: Build a communal prayer service for the liturgical seasons.</p>
<p>Essential Questions: <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>How can we celebrate this season of the liturgical year? What prayers could help us think more deeply about this season of the liturgical year? What elements of worship can help us live this season? (hymns, colors, decorations, art, etc.)</p>
<p>Supporting Details: <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>CCC1163-1178 Roman Missal Examples: Infancy Narratives (Advent/Christmas), Passion (Lent)</p>
<p>Important Vocabulary: <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>communal liturgical season/year</p>
<p>Secondary Aim/Goal: <i>Include indicators of what the student is able to do as a result of the lesson. Children may respond in the following ways:</i></p>	<p>Co-create (with classmates) a prayer service for the seasons of Advent, Christmas, Lent, Easter or Ordinary Time.</p>