Diocese of Lansing
Religion Curriculum
Benchmark Supplements
Sophia Institute *Spirit of Truth* Text Grade 7

The following documents provide teachers with lesson information and resources for curricular elements required by the Diocesan framework but not present in the Sophia Institute Spirit of Truth textbook.

Domain: Grow
Pillar (Grow only): Profession of Faith

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to:

Benchmark: *what we want students to know and understand within the topic/unit.*	**Benchmark DOL.7.GROW.H.O1:** Identify saints who lived the Beatitudes. Allow students to explore their own Saint to study.
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	Which Beatitude did your saint exemplify? How can that saint influence your path to holiness?
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	Matt 5:1-11; Luke 6:20-26 CCC 1716-1729 CCC 946-959; CCC 2030 Potential Resource for this benchmark (Covered extensively in Grade 4 of *Spirit in Truth*)
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	Beatitude. Saint. Communion of Saints.
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	How does the hope of the Davidic covenant find fulfillment in the Beatitudes of Jesus?

Domain: Grow
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Benchmark: *what we want students to know and understand within the topic/unit.*	Benchmark DOL.7.GROW.H.O2: Discuss the Reformation and the development of Protestant churches
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	What events led to the Reformation? What were the Protestant churches which developed from the Reformation? How can we participate in Christian unity today? What does it mean to be Catholic?
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	CCC 813-822 *Unitatis Redintegratio* (Covered in *Spirit and Truth* Grade 8 Unit 2)
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	Excommunication; Indulgence; Reformation; Ecumenism
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	Which saints did God elevate to help reform the Church? How can we speak of our Catholic identity to others? How is the Reformation a product of the Great Schism?

RELIGION   **Grade: 7**

Domain: Grow
Pillar (Grow only): Profession of Faith

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to:

Benchmark: *what we want students to know and understand within the topic/unit.*	Benchmark: Define an angel as a spiritual, personal, and immortal creature, with intelligence and free will who glorifies God without ceasing and who serves God as a messenger of his saving plan
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	What is an angel? How are angels different from humans? (explanation of lack of corporeal body) What is an angel's purpose and mission? How does an angel interact with humans?
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	CCC 238-236; Scripture: PS 103, MT 18:10, COL 1:16, LK 20:36 Church Documents: *Humani generis*: DS 3891 *See CCC footnotes St. Michael prayer, Guardian Angel prayer *Supporting Texts:* Angels for Kids - O'Boyle All About Angels - O'Sullivan
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	Angel Immortal Corporeal vs. Noncorporeal Office vs. Form (see CCC 329) Archangel
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	Develop a personal relationship with their guardian angel.

Domain: Grow
Pillar (Grow only): Christian Prayer

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

Benchmark: *what we want students to know and understand within the topic/unit.*	**Benchmark:** Review and revise plan for personal daily prayer.
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	How do I pray? (Silence, journaling, timing, etc.) How do I identify areas to grow in prayer? Why should I pray daily? What should I use to pray? (Scripture, song, devotional, etc.)
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	CCC 2259; 2265 7th grade Bible Study - David and the psalms
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	Types of Prayer: Scripture, meditation, contemplation, etc.
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	Students will continue or begin prayer as an ongoing practice. (This should be supported within the classroom throughout the year.)

RELIGION **Grade: 7**

Domain: Grow
Pillar (Grow only): Life in Christ

Standard: Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

Benchmark: *what we want students to know and understand within the topic/unit.*	**Benchmark:** DOL.7.GROW.PR A.05 Build and lead communal prayer service for the school community. Students should be allowed to decide what prayer is used and for what they are praying.
Essential Questions: *present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about*	How do we pray as a group? How do I create a prayer service that reflects the liturgical season? What type of prayer service can serve the needs of the community?
Supporting Details: *Scripture, CCC references, Church Documents, Theological Practices/Concepts*	Ordo; Scripture; USCCB.org; Liturgy of the Hours
Important Vocabulary: *What words do students need to know to effectively meet the benchmark?*	
Secondary Aim/Goal: *Include indicators of what the student is able to do as a result of the lesson. Children **may respond** in the following ways:*	Enrich the life of the student and community through prayer. Empower students to grow as spiritual leaders.