

**Domain:** Grow

**Pillar (Grow only):** Celebration of the Christian Mystery

**Standard:** Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

<p><b>Benchmark:</b> <i>what we want students to know and understand within the topic/unit.</i></p>	<p><b>Benchmark:</b> Recognize Lectionary and explain the purpose of the Lectionary.</p>
<p><b>Essential Questions:</b> <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i></p>	<p>What is the Lectionary, Whose word are we listening to?</p>
<p><b>Supporting Details:</b> <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i></p>	<p>Lectionary, Holy Bible, Liturgical Calendar</p>
<p><b>Important Vocabulary:</b> <i>What words do students need to know to effectively meet the benchmark?</i></p>	<p>Lectionary, Word of God, Ambo,</p>
<p><b>Secondary Aim/Goal:</b> <i>Include indicators of what the student is able to do as a result of the lesson. Children <b>may respond</b> in the following ways:</i></p>	<p>Greater participation in Mass, greater love of the Word of God, knowing the name “Lectionary”</p>

**Domain:** Grow

**Pillar (Grow only):** Christian Prayer

**Standard:** Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

<b>Benchmark:</b> <i>what we want students to know and understand within the topic/unit.</i>	<b>Benchmark:</b> Understand that prayer is a gift from God
<b>Essential Questions:</b> <i>present open-ended questions (why? and how?) to encourage students to ponder; what we want students to think about</i>	How is prayer a gift? How do we respond with thanksgiving to the gift God gives us in prayer?
<b>Supporting Details:</b> <i>Scripture, CCC references, Church Documents, Theological Practices/Concepts</i>	CCC 2558-2565, Luke 1:26-45, Roman Missal, Psalm 100
<b>Important Vocabulary:</b> <i>What words do students need to know to effectively meet the benchmark?</i>	Define what prayer is
<b>Secondary Aim/Goal:</b> <i>Include indicators of what the student is able to do as a result of the lesson. Children <b>may respond</b> in the following ways:</i>	Engaging in prayer; spontaneous, communal, individual, silent