

God Made You a Girl or a Boy

PRO TIP
Download other grades for alternate activities!

CONNECTIONS TO THE CATECHISM OF THE CATHOLIC CHURCH

CCC 280, 339

MATERIALS

- ▶ [God Made You a Boy or a Girl](#) (foldable booklet)

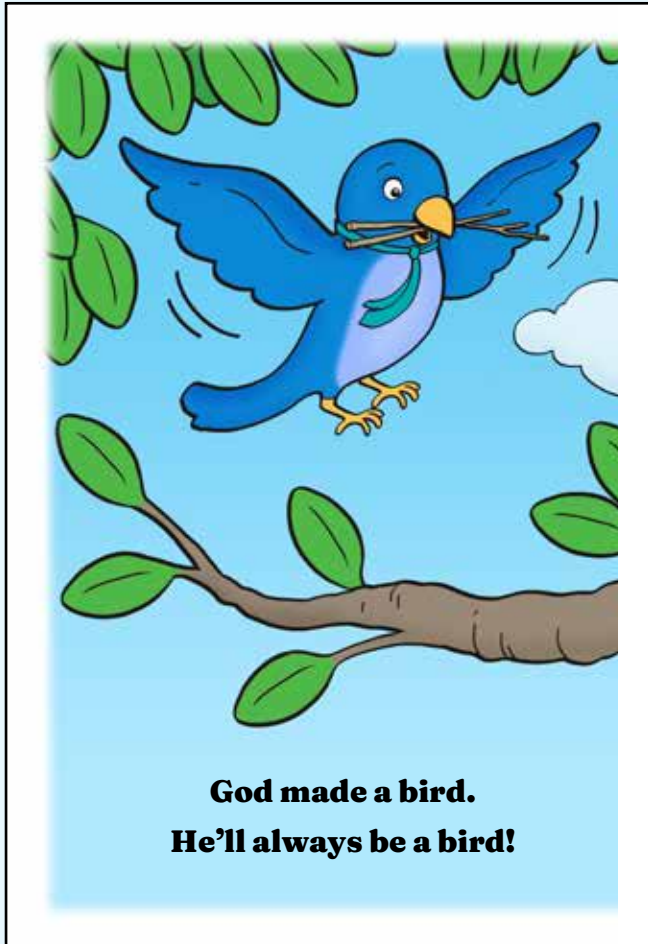
CHRISTIAN ANTHROPOLOGY STANDARDS

1.1.2 TOB Recognize the goodness of creation.
(TOB 13:3; CCC 280, 339)

SUGGESTED TIME

10 minutes

STUDENT PAGES 1-2



Activity

- A.** Prepare a booklet for each child by printing them out double-sided and folding, or you may also make just one for yourself to hold up as you read.
- B.** Hold up the first pages and read aloud the words on the page.
- C.** Ask the class what they see on the page. Point to the father bird, and the mother bird, and ask if they know what is in the egg. A *baby bird*.
- D.** Continue to read aloud, asking the class what they see on each page. On the next few pages, point out that just like the baby bird was the same bird after he hatched, each one of us is the same person we were when we were inside our mother's womb.

ACTIVITY CONTINUES

STUDENT PAGES 3-4



**God loves him
just as he made
him to be.**



**God made him a
bird, and he stays a bird!**



God made a boy named Joe.



Joe was a boy from the very start.

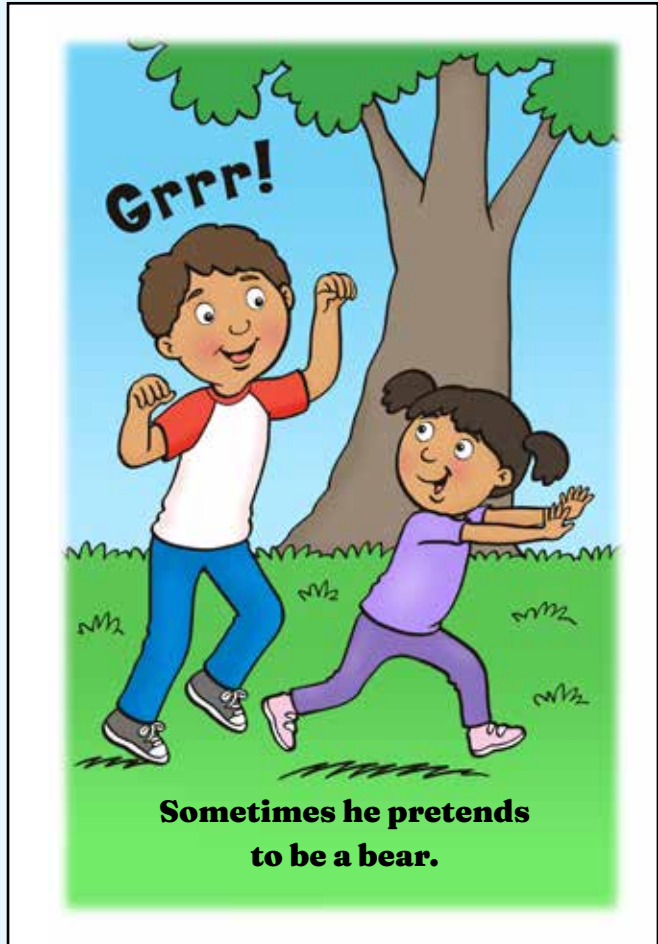
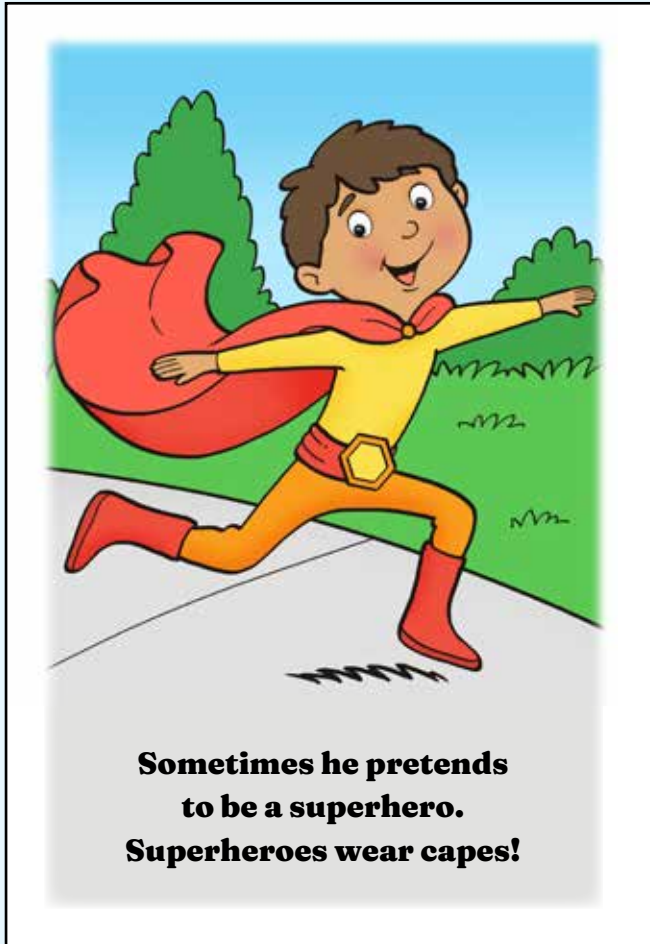
STUDENT PAGES 5-6



- E. After reading them aloud, hold up these pages and ask what are some things in God's creation they can see. *Accept all answers.*
- F. Emphasize that Joe and Marie in this story, and their family, and all people everywhere, are part of God's creation! We are part of creation, and God loves us!
- G. Ask if anyone has ever played dress-up, and invite students to share. Affirm that when they pretend to be someone else, or dress up as someone else, they remain the person they are.

ACTIVITY CONTINUES

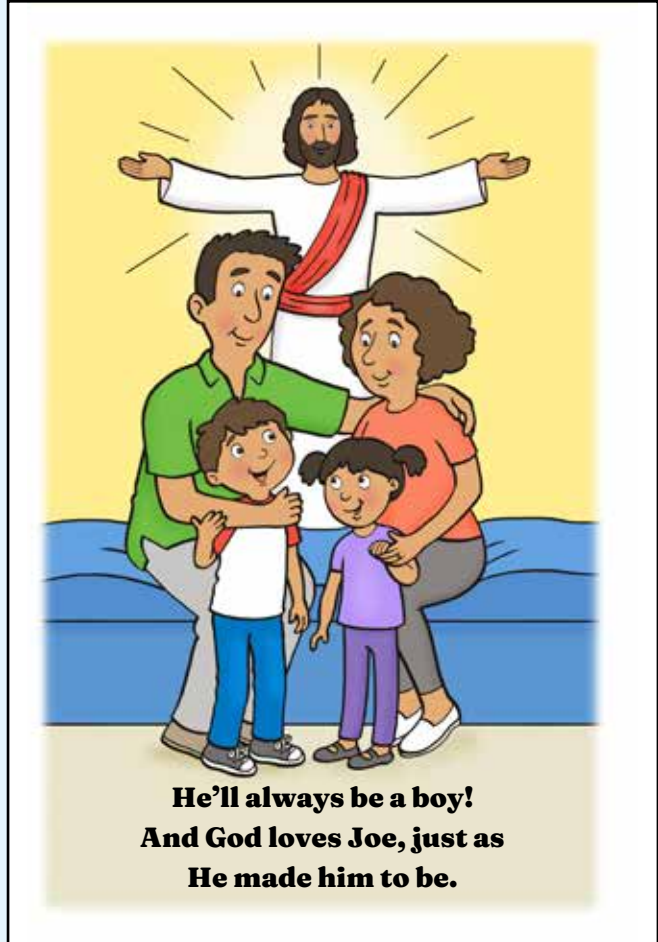
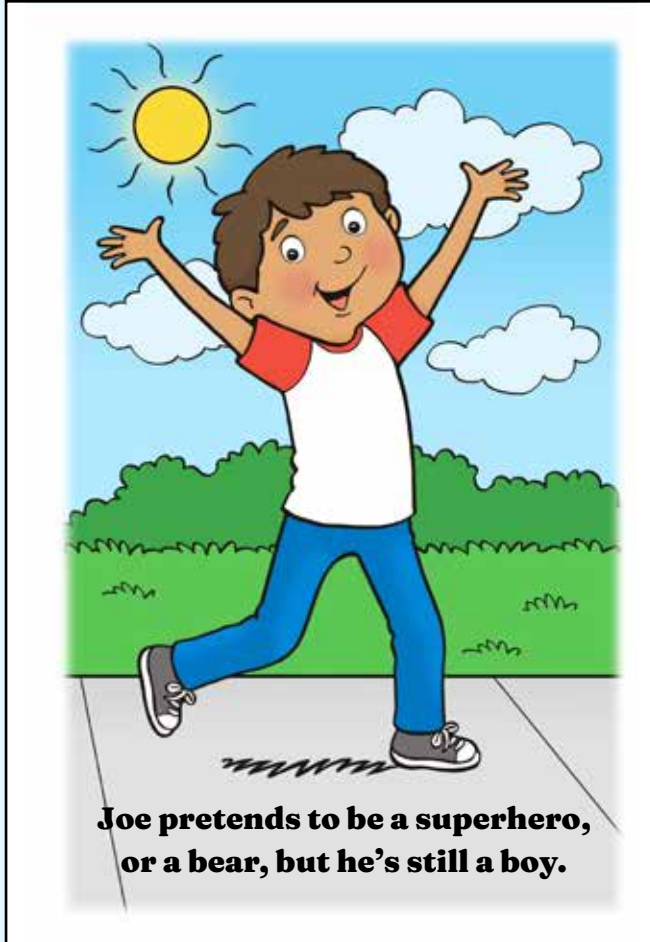
STUDENT PAGES 7-8



- H. After reading aloud these pages, hold up the pictures and ask which is the girl, and which is the boy.
- I. Explain that God makes every person a girl or a boy.

ACTIVITY CONTINUES


STUDENT PAGES 9-10



- J.** Finish reading the story, and again point out that even though Joe pretends to be a superhero, and a bear, or anything else, he remains the boy that he is. He will always be a boy—and that's a wonderful thing! Explain that God makes each of us a boy or a girl, and that never changes, just like His love for us never changes!
- K.** Emphasize that God loves each one of us as He made us. Whether we are a boy or a girl is a gift from God. When we receive a gift with love, we show love to the person who gave it to us!

ACTIVITY CONTINUES

STUDENT PAGES 11-12



**Paste a picture
of yourself here.**

My name is

Sometimes I like to



Draw a picture here.

**God loves me as he
made me to be!**

- L. Invite students to paste a picture of themselves in the blank, and draw a picture where noted. Encourage them to take their booklets home and share them with their parents.

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SOPHIA
Teachers

SophiaTeachers.org



My name is

Sometimes I like to

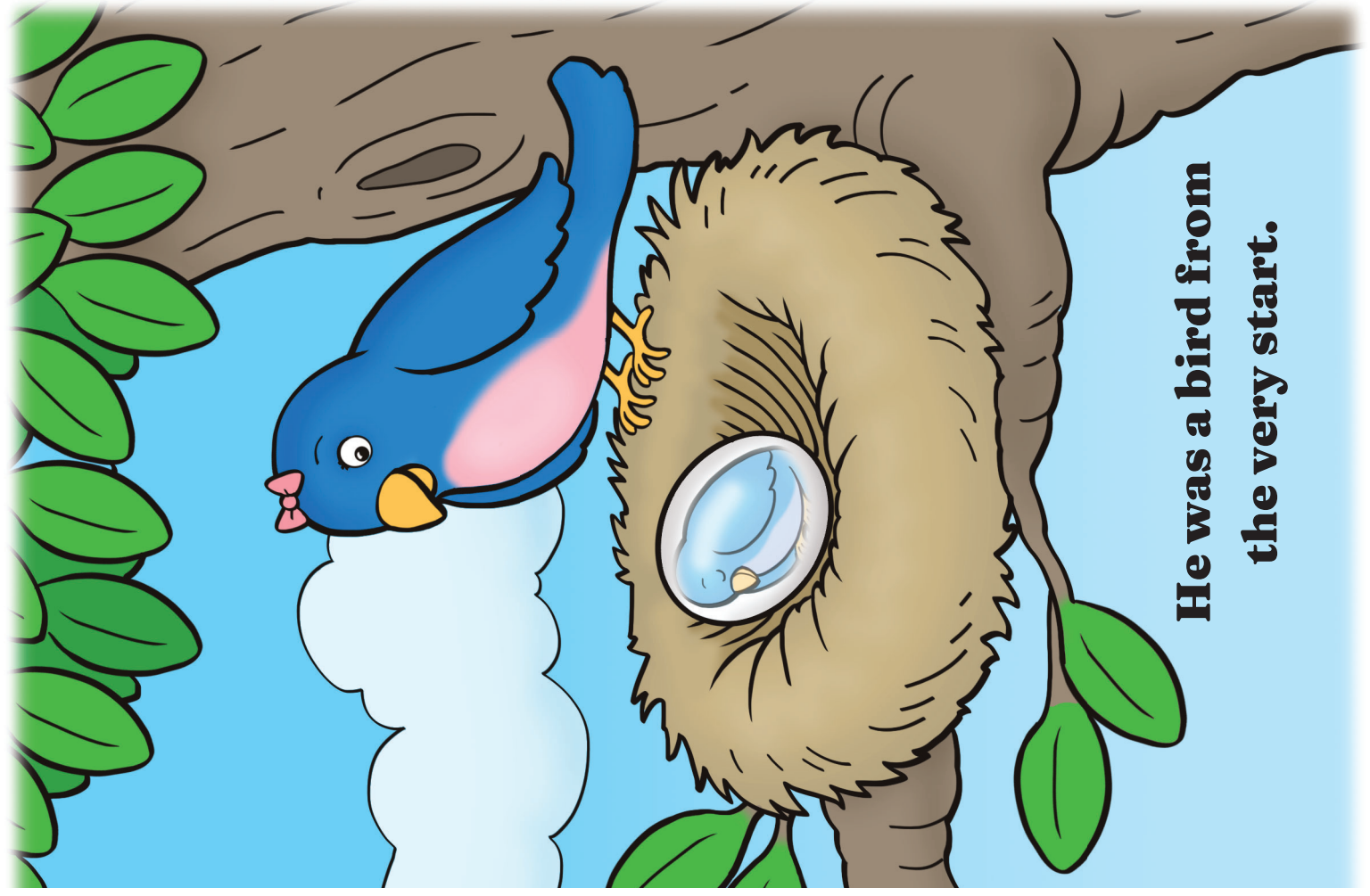


Draw a picture here.

**God loves me as he
made me to be!**



**God made a bird.
He'll always be a bird!**



**He was a bird from
the very start.**



**Paste a picture
of yourself here.**



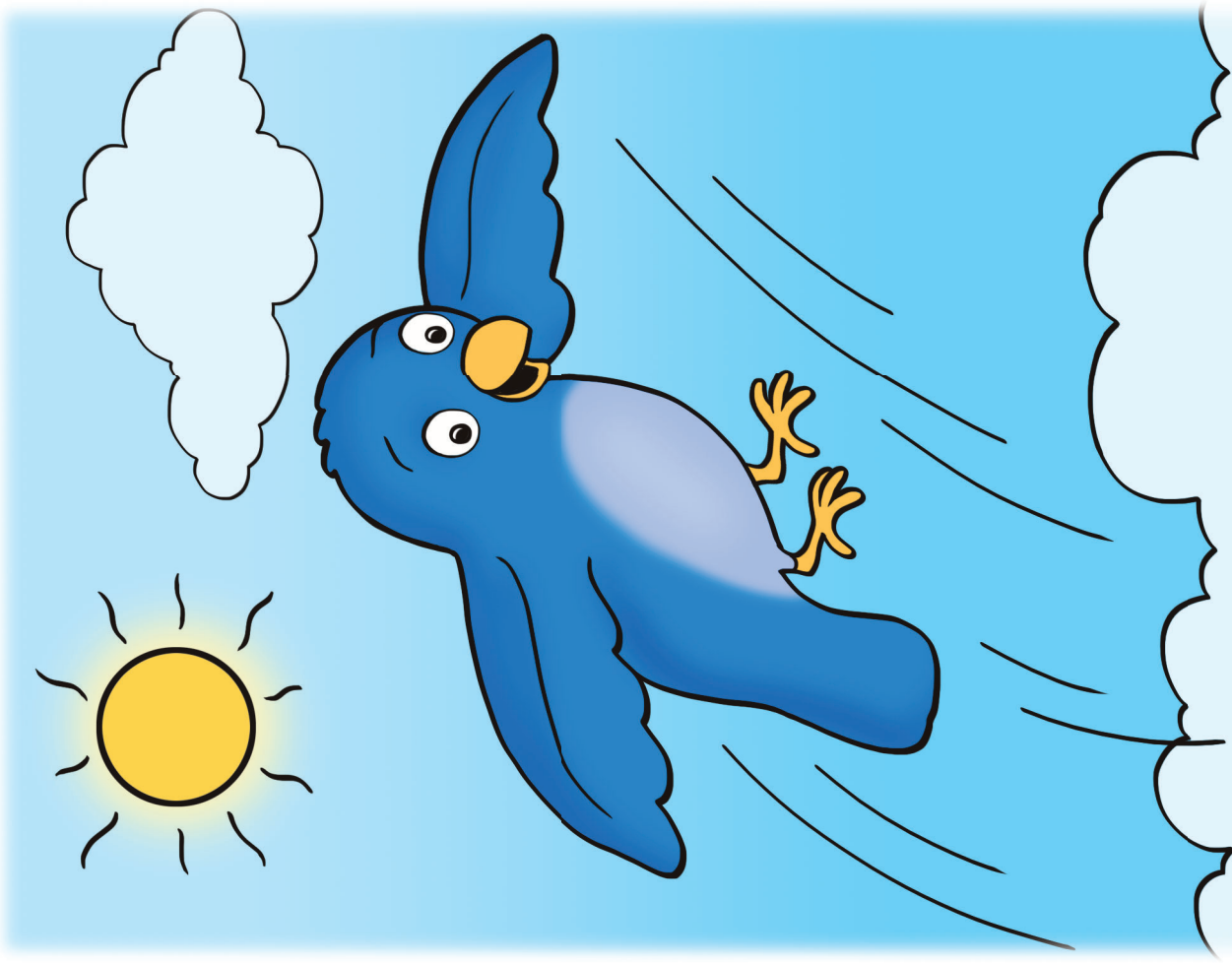
**God loves him
just as he made
him to be.**



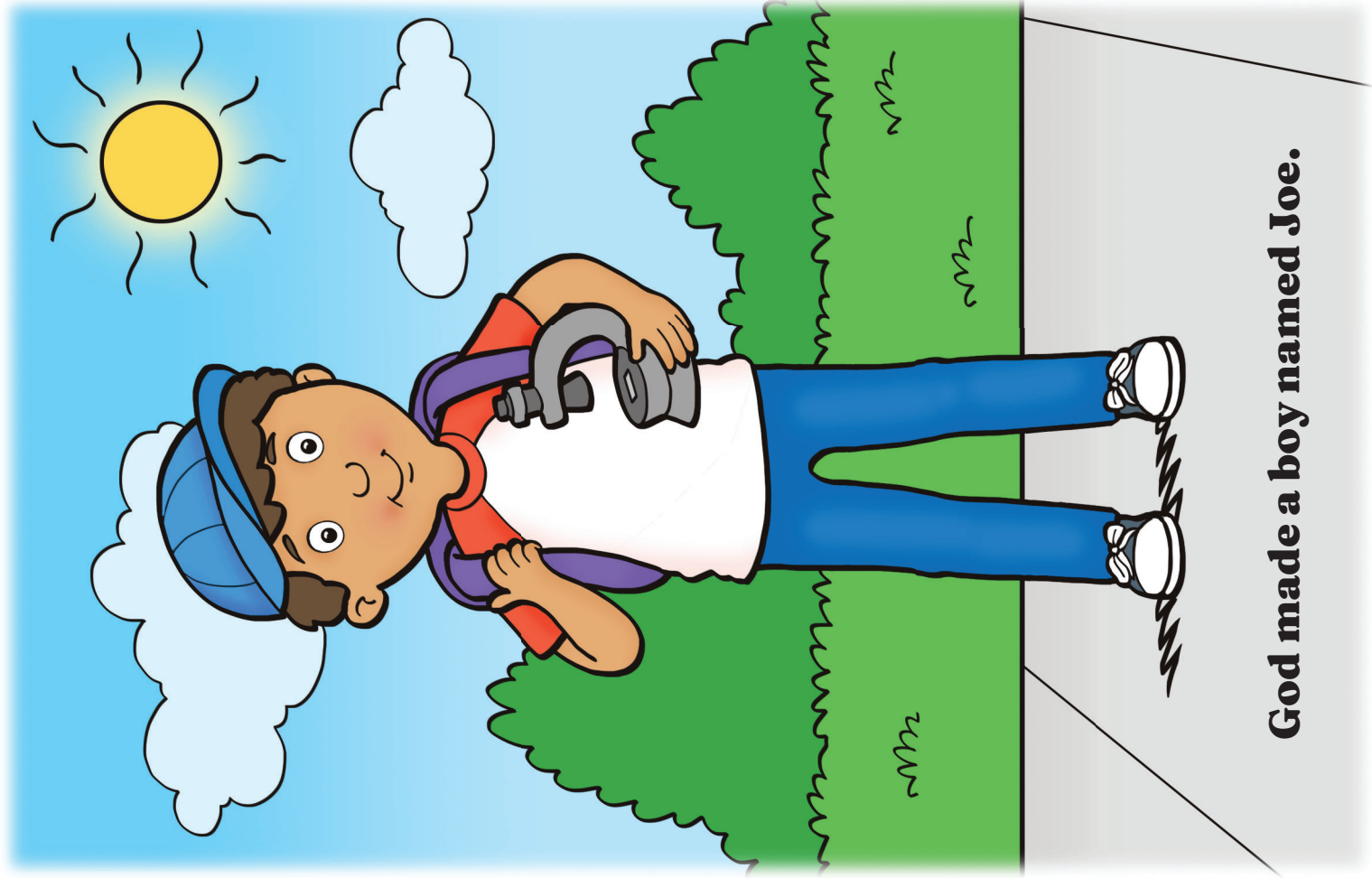
**He'll always be a boy!
And God loves Joe, just as
He made him to be.**



**Joe pretends to be a superhero,
or a bear, but he's still a boy.**



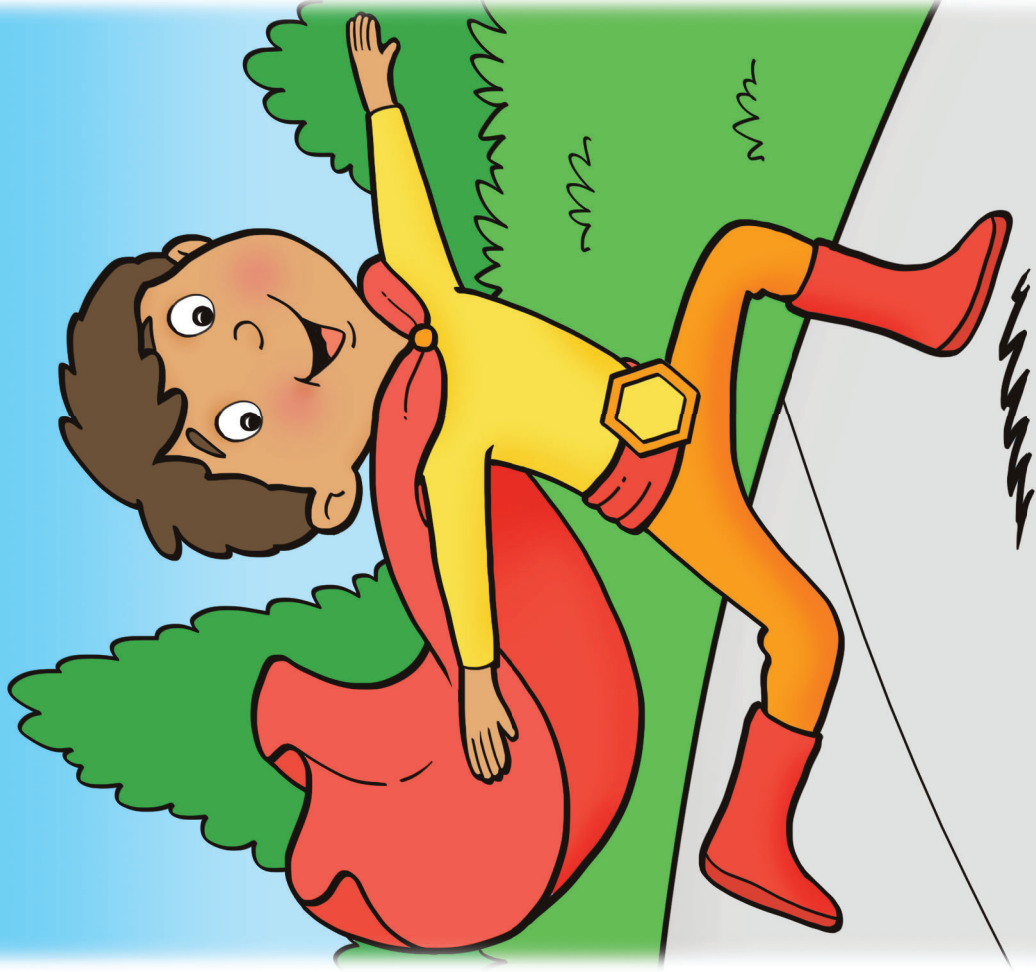
**God made him a
bird, and he stays a bird!**



God made a boy named Joe.



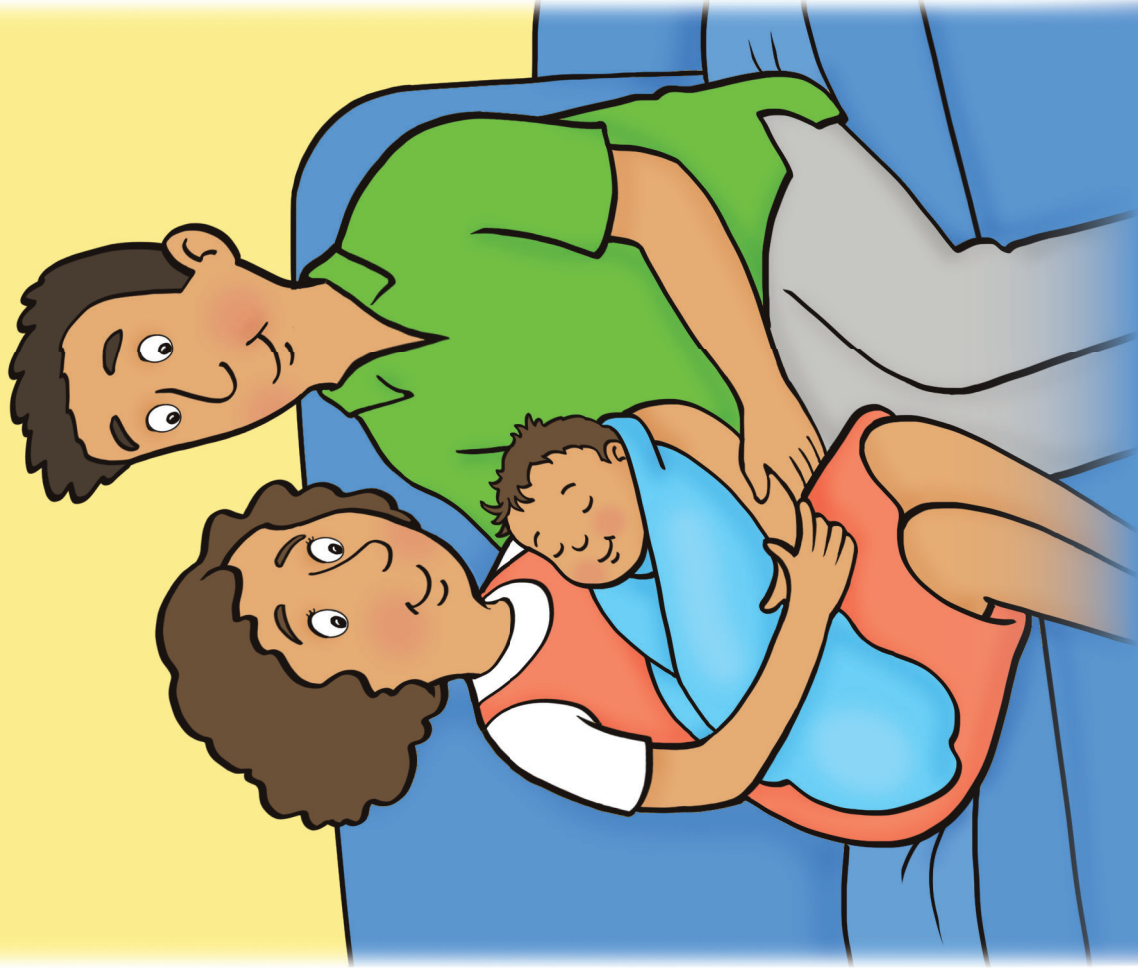
**Sometimes he pretends
to be a bear.**



**Sometimes he pretends
to be a superhero.
Superheroes wear capes!**



Joe was a boy from the very start.



**God loves him just as
he made him to be.**



**Joe likes to play dress up
with his sister, Marie.**