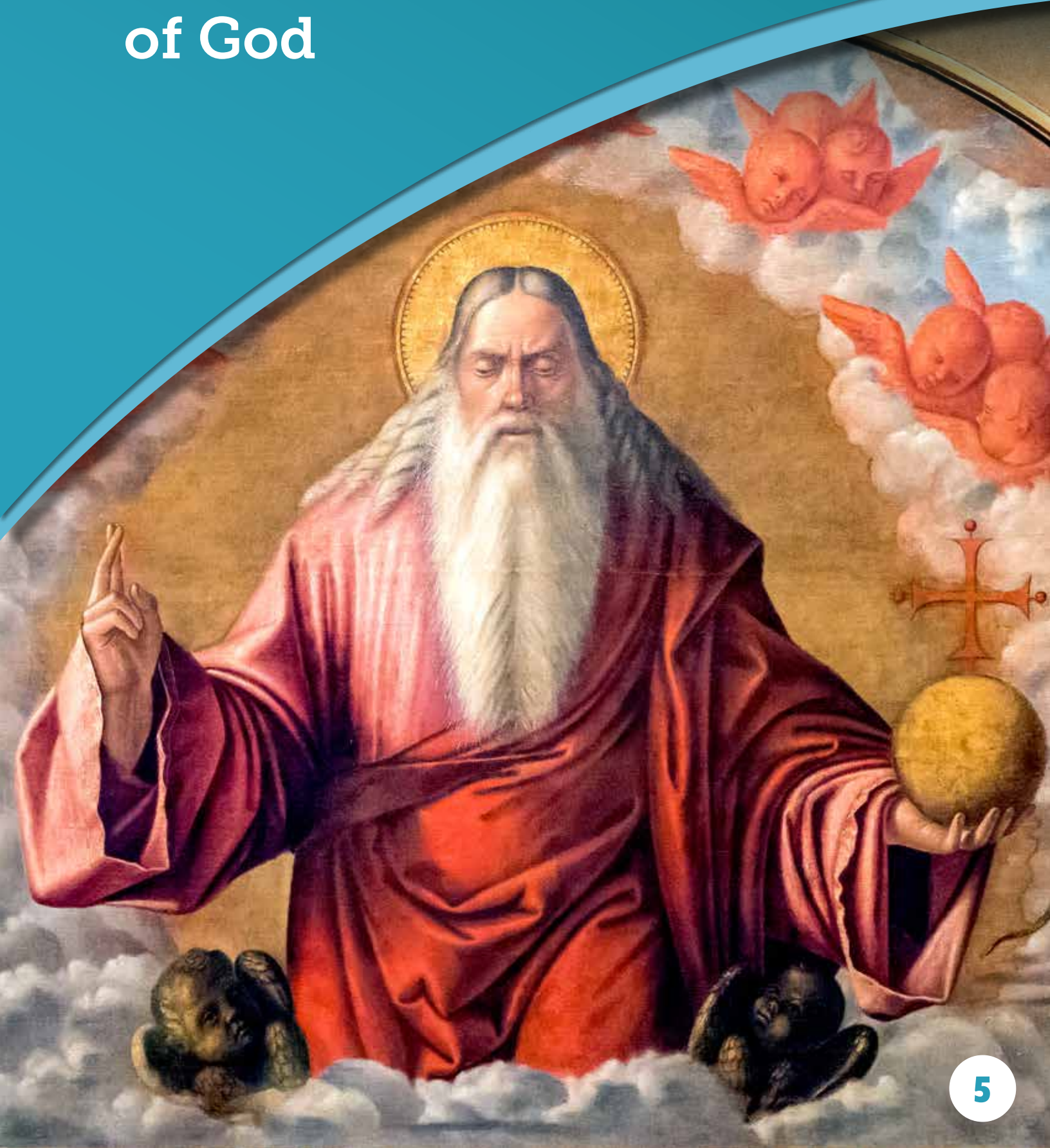


The Goodness of God



Lesson 1 at a Glance



Learning Goals

- God is the supreme good and the source of all good things.
- We respond to God's goodness, and to the good things He has given us, with thanksgiving and with the pursuit of holiness.
- Everything that God creates is good.
- We can come to know God and His goodness through His creation.
- God has tasked human beings with caring for and protecting His creation.
- God created everything out of nothing.
- We learn from the doctrine of creation that God is the one, true God, all-powerful, all-knowing, all-loving, and generous.



Lesson Plan Chart

DAY 1	TEACHER'S GUIDE PAGES	STUDENT WORKBOOK PAGES
Warm-Up: Good Things	pg. 8	pg. 2
Activity: "God Is..."	pg. 8	pg. 3
Formative Assessment: Good Things Prayer of Thanksgiving	pg. 12	pg. 5
DAY 2	TEACHER'S GUIDE PAGES	STUDENT WORKBOOK PAGES
Warm-Up: Teacher-guided activity	pg. 15	N/A
Activity: Awesome God	pg. 16	pg. 7
Formative Assessment: God's Creation ▪ <i>You will need: crayons, marker, and/or colored pencils</i>	pg. 16	pg. 9
DAY 3	TEACHER'S GUIDE PAGES	STUDENT WORKBOOK PAGES
Warm-Up: Teacher-guided activity	pg. 20	N/A
Activity: Out of Nothing	pg. 21	pg. 10
Formative Assessment: Lesson 1 Assessment	pg. 21	pg. 13



Connections to the *Catechism* in This Lesson

CCC 198, 237, 295–298, 339, 341



Vocabulary Your Students Will Learn

- **Holiness** means being holy; living the Christian life to the fullest by loving and serving God and our neighbor as Jesus taught us.
- **Mercy** is compassion, kindness, and forgiveness shown to others. God has infinite mercy for us. Jesus taught us to show mercy to others.
- **Creation** is everything that God made, all things visible and invisible. God created all things out of nothing. Everything that God makes is good. Therefore, all of creation is good.
- **Ex nihilo** is Latin for “out of nothing.”



Key Scripture Passages

Give thanks to the LORD, for he is good, his mercy endures forever.

— *Psalms 118:1*

God looked at everything he had made, and found it very good.

— *Genesis 1:31*



Prayer for This Lesson

Give thanks to the LORD, for He is good, His mercy endures forever.

Glory be to the Father, and to the Son, and to the Holy Spirit; as it was in the beginning, is now, and ever shall be, world without end.

Amen.

Day 1

Warm-Up

- A.** Begin by leading your students in the prayer for this lesson:



Give thanks to the LORD, for He is good, His mercy endures forever. Glory be to the Father, and to the Son, and to the Holy Spirit; as it was in the beginning, is now, and ever shall be, world without end. Amen.



- B.** Next, have your students turn to **Good Things** on **pg. 2** in the Student Workbook and create a list of five good things in their lives. Offer assistance as needed to students who might struggle to think of five things.
- C.** When they have finished, call on student volunteers to share some of the things they wrote and create a list on the board. *Accept reasoned responses.*
- D.** Then, after filling the board with examples of good things, ask where all these good things come from. *Allow for reasoned discussion.*

- E.** Explain that God is the supreme or ultimate good and the source of all good things. Therefore, the good things in our lives ultimately come from God because He is good. There is nothing that is truly good that is not from God.

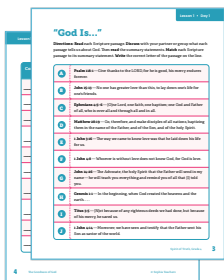
Activity

- A.** Begin by **reading aloud** to your students **Psalms 118:1**:



Give thanks to the LORD, for he is good, his mercy endures forever.

- B.** Next, ask your students what this psalm tells us about God. *Answer may include that He is good; He is merciful; He is merciful forever; His mercy never ends; we should thank Him for His goodness; and so forth. Accept additional reasoned responses.*



- C.** Then arrange your students into pairs or trios and ask them to turn to **"God Is..."** on **pg. 3** in the Student Workbook. Have them work together to read the Scripture passages and discuss what each one says about God. Then have them read through the descriptions and match the Scripture passages to the correct description by writing the correct letter next to its corresponding description. *Note: This activity is a review and opportunity to gauge your students' understanding of God at the beginning of the school year.*
- D.** When they have finished, call on groups to share and discuss their answers.

Warm Up Worksheet

(page 2 in the Student Workbook)

Lesson 1 • Day 1

Good Things

Directions: List five good things in your life.

Five good things in my life are...

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Activity Worksheet

(page 3 in the Student Workbook)

"God Is..."

Directions: Read each Scripture passage. Discuss with your partner or group what each passage tells us about God. Then read the summary statements. Match each Scripture passage to its summary statement. Write the correct letter of the passage on the line.

A	Psalm 118:1 — Give thanks to the LORD, for he is good, his mercy endures forever.
B	John 15:13 — No one has greater love than this, to lay down one's life for one's friends.
C	Ephesians 4:5–6 — [O]ne Lord, one faith, one baptism; one God and Father of all, who is over all and through all and in all.
D	Matthew 28:19 — Go, therefore, and make disciples of all nations, baptizing them in the name of the Father, and of the Son, and of the holy Spirit.
E	1 John 3:16 — The way we came to know love was that he laid down his life for us.
F	1 John 4:8 — Whoever is without love does not know God, for God is love.
G	John 14:26 — The Advocate, the holy Spirit that the Father will send in my name—he will teach you everything and remind you of all that [I] told you.
H	Genesis 1:1 — In the beginning, when God created the heavens and the earth...
I	Titus 3:5 — [N]ot because of any righteous deeds we had done, but because of his mercy, he saved us.
J	1 John 4:14 — Moreover, we have seen and testify that the Father sent his Son as savior of the world.

Activity Worksheet, continued
(page 4 in the Student Workbook)

Lesson 1 • Day 1

Corresponding Letter	Summary Statement
<u>D</u>	1 God is Trinity: Father, Son, and Holy Spirit.
<u>H</u>	2 God the Father is the Creator of all things.
<u>J</u>	3 God the Son is the Savior who was sent by the Father.
<u>G</u>	4 God the Holy Spirit teaches and reminds us of everything that Jesus taught us.
<u>C</u>	5 There is only one God, who is one even though three.
<u>F</u>	6 God is love.
<u>B</u>	7 The greatest expression of love is giving one's life for another.
<u>E</u>	8 We know love because Jesus gave His life for us to save us from sin.
<u>A</u>	9 God is good and merciful.
<u>I</u>	10 We have been saved because of God's mercy.

DAY 1 > Formative Assessment



- A.** Begin by having your students turn to **Good Things Prayer of Thanksgiving** on **pg. 5** in the Student Workbook. Have them write again their list of good things in their lives on the lines provided and add any new ones that might come to mind.
- B.** Next, have them write a brief prayer in the box, thanking God for the good things He has given them. Encourage students to include in their prayer something about recognizing that God, out of His love and mercy, has given them all the good things they have; that the correct response to these gifts is thanksgiving; and that they must use these gifts responsibly to love and serve the Lord and others.
- C.** Conclude by leading your class in a prayer of thanksgiving. Call on two or three student volunteers to share their prayers of thanksgiving.

Formative Assessment Worksheet
(page 5 in the Student Workbook)

Lesson 1 • Day 1

Good Things Prayer of Thanksgiving

Directions: Rewrite your list of five good things in your life. Consider adding new ones that you have thought of during this lesson. Then, in the box on the next page, write a prayer of thanksgiving for each good thing.

Five or more good things in my life are . . .

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Formative Assessment Worksheet, continued
(page 6 in the Student Workbook)

Lesson 1 ▪ Day 1

Prayers of Thanksgiving

- _____

- _____

- _____

- _____

- _____

- _____

- _____

- _____

Day 2

Warm-Up

- A.** Begin by leading your students in the prayer for this lesson:



Give thanks to the LORD, for He is good, His mercy endures forever. Glory be to the Father, and to the Son, and to the Holy Spirit; as it was in the beginning, is now, and ever shall be, world without end. Amen.

- B.** Next, review with your students that God is the supreme good and the source of all good things. Our response to God's goodness is to give Him thanks for the good things He has given to us and to use them responsibly to love and serve Him and others.
- C.** Then write on the board and **read aloud**  to your students **Genesis 1:31**:
-  God looked at everything he had made, and found it very good.
- D.** Ask what this passage tells us about what God makes. *The things God makes are good or very good.*
- E.** Explain that creation is good because God is good and everything God makes and does is good. Therefore, we can know God and His goodness by His creation. In today's lesson, we are going to consider some of the things that God has made so that we can know Him better.



Teacher's Note

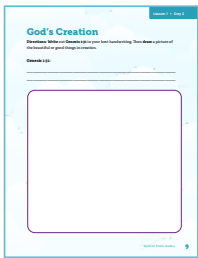
Students may ask during this lesson, or during other lessons in this unit, "Did God create evil?" The simple answer to this question is no. Everything that God creates is good; therefore, He did not create evil. Evil is the absence of good, as darkness is the absence of light. Therefore, evil comes about when we choose anything other than the good. God did not and does not create evil; we do when we fail to choose the good.

- F.** Next, working with a partner, have your students create a list of some of the beautiful or good things in creation that they have experienced. *Reasoned answers may include things such as trees, fruits, cool breezes, the ocean, mountains, the Grand Canyon, the stars at night, and so forth.*
- G.** After students have discussed, ask them to share their answers while you keep a list on the board. As students share, ask them to explain briefly what they found beautiful or good about what they shared.

DAY 2 › Activity



- A. Begin by having your students turn to **Awesome God** on **pg. 7** in the Student Workbook. **Read aloud**  **Psalm 8:4–10**, call on students to read the psalm aloud, or have students read it silently to themselves. Then have them answer the questions.
- B. When they have finished, call on students to share and discuss their answers.
- C. Then explain that God has given us a really important job: to care for and protect all of His creation and everything in it. Because everything that God made is good, including everything we listed today, everything that God made is a reflection of His infinite wisdom and goodness. God has created us with great dignity — higher than any other creature on earth — and has given us the responsibility of taking care of the environment and all of God's creatures. We must not use the things God has made for evil because everything is made by God and is good.



DAY 2 › Formative Assessment

- A. Have your students turn to **God's Creation** on **pg. 9** in the Student Workbook and write out **Genesis 1:31** in their best handwriting in the space provided.
- B. Then make crayons, markers, and/or colored pencils available and have students draw a picture of the beautiful or good things in creation that they identified before. Hang these around your classroom as a reminder of the goodness of God's creation.

Activity Worksheet
(page 7 in the Student Workbook)

Lesson 1 • Day 2

Awesome God

Directions: Read the psalm and
answer the questions.



When I see your heavens, the work of your fingers,
the moon and stars that you set in place —

What is man that you are mindful of him,
and a son of man that you care for him?

Yet you have made him little less than a god,
crowned him with glory and honor.

You have given him rule over the works of
your hands, put all things at his feet:

All sheep and oxen, even the beasts of the field,

The birds of the air, the fish of the sea, and
whatever swims the paths of the seas.

O LORD, our Lord, how awesome is
your name through all the earth!

(Psalm 8:4–10)

Activity Worksheet, continued
(page 8 in the Student Workbook)

Lesson 1 • Day 2

- 1** What is the author of this psalm looking at that makes him think about God?

The work of God's fingers, the moon and the stars, creation itself.

- 2** The author of this psalm is amazed by how big and beautiful the universe is. He feels very small in comparison. When have you felt small next to something big or amazing?

Accept reasoned answers.

- 3** Why do you think the author of this psalm says that human beings have been made "little less than a god" and have been crowned with "glory and honor"?

Because God has given humanity rule over the creation that He has made. We are the highest of God's creatures on earth, made in God's own image, and have great dignity. Accept additional reasoned answers.

- 4** When was a time you were asked to do something important? How did you feel being given such responsibility?

Accept reasoned answers.

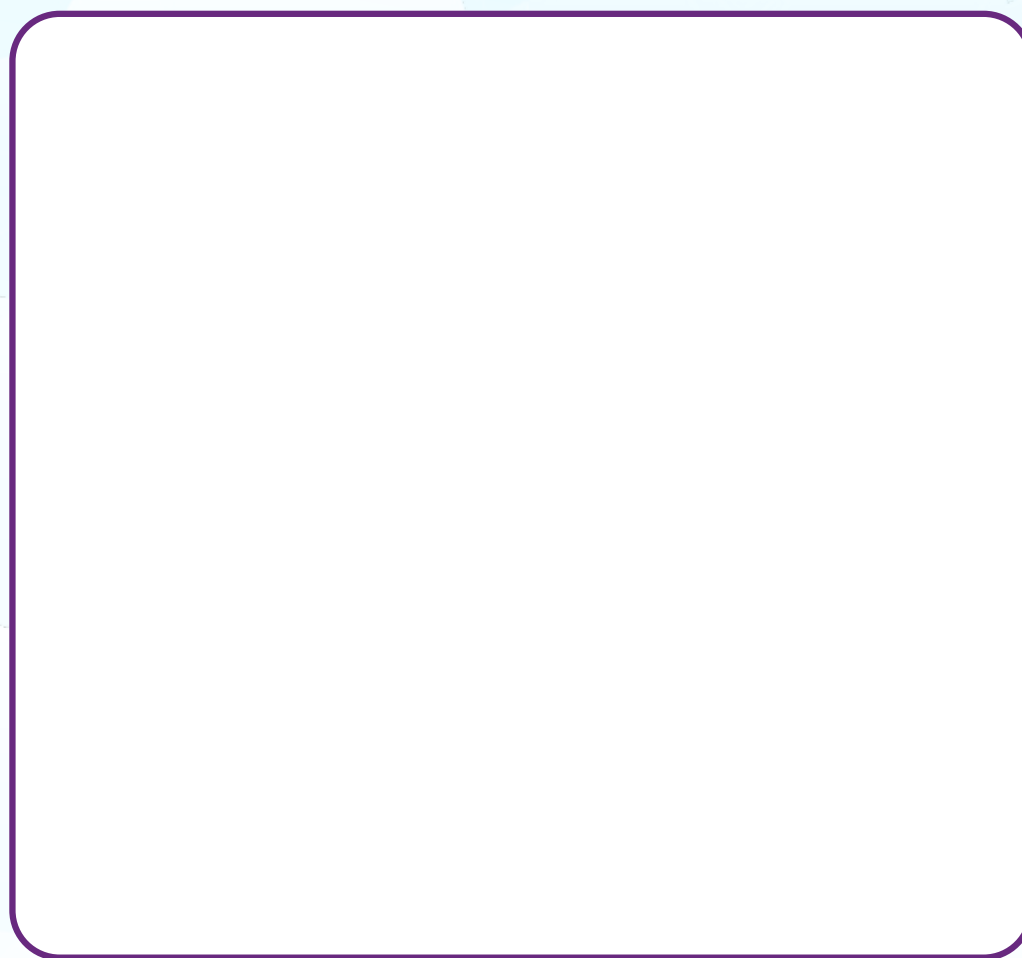
Formative Assessment Worksheet
(page 9 in the Student Workbook)

Lesson 1 • Day 2

God's Creation

Directions: Write out **Genesis 1:31** in your best handwriting. Then **draw** a picture of the beautiful or good things in creation.

Genesis 1:31:



Day 3

Warm-Up

- A.** Begin by leading your students in the prayer for this lesson:



Give thanks to the LORD, for He is good, His mercy endures forever. Glory be to the Father, and to the Son, and to the Holy Spirit; as it was in the beginning, is now, and ever shall be, world without end. Amen.

- B.** Next, arrange your students into pairs or trios and assign each group one of the following items: a peanut butter and jelly sandwich, a house, a fish tank, a statue of someone famous, a book, a movie, a wooden chair, a lasagna (add items of your own if needed).
- C.** Have each group make a list of all of the “ingredients” and/or tools needed to make their item. *For example: A peanut butter and jelly sandwich. Ingredients: bread, peanut butter, jelly; tool: a knife. Some students might go deeper and list the ingredients of the bread or the peanut butter or what is used to make the jar that the peanut butter comes in, and so forth. Accept reasoned answers.*
- D.** When students have finished, ask each group to share their lists and explain how their assigned item is made. Push students to go deeper in their thinking. *For example, if a student says that lasagna is made with cheese, ask who or what makes the cheese, and so forth.*
- E.** Then explain to your students that, when we make things, such as a peanut butter and jelly sandwich or a lasagna, we use ingredients and tools that already exist. We take things that already exist in creation and put them together in new ways to make something. But God creates differently than we do. Because God is all-powerful, He creates out of nothing. In today’s lesson, we are going to learn more about how God creates.

Activity

A. Begin by **reading aloud**  to your students **Genesis 1:1–3**:

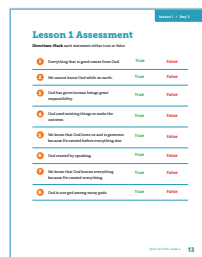
 In the beginning, when God created the heavens and the earth — and the earth was without form or shape, with darkness over the abyss and a mighty wind sweeping over the waters — Then God said: Let there be light, and there was light.

B. Next, ask your students the following questions:

- What does this passage tell us that God created? *Possible answers include the heavens and the earth, light, everything.*
- What did God do to create these things? *He spoke (“Let there be light”).*
- What did God use to create the universe? *This is a more challenging question. Help students understand that God did not use anything to create the universe. Explain that the passage tells us that, in the beginning, the earth had no shape and was covered in darkness, which is biblical language for the fact that there was nothing. The absence of form or shape means there was nothing. Likewise, darkness is the absence of light — nothing. The reference to “waters” does not mean there was actual water, but rather refers to the ancient Jewish conception of the universe. This water was a way of describing the absence of anything — nothingness.*

C. Then have your students turn to **Out of Nothing** on **pg. 10** in the Student Workbook and read about how God created the universe. Then have them answer the questions.

D. When they have finished, review and discuss the correct answers.



Formative Assessment

A. Have your students turn to **Lesson 1 Assessment** on **pg. 13** in the Student Workbook and mark each statement as either true or false.

B. When they have finished, review and discuss the correct answers using the answer key. Discuss with students why the false statements are false.

Activity Worksheet*(page 10 in the Student Workbook)*

Lesson 1 • Day 3

Out of Nothing

Directions: Read about how God created the universe. Then **answer** the questions.

God created the entire universe out of nothing. Before God created everything, there was nothing. There was nothing to use to create the universe. We use the Latin phrase *ex nihilo* to describe how God created the universe. *Ex nihilo* means “out of nothing.”

The way God created the universe was completely different from the way we make things. Usually, we need to use things that already exist to make something new.

Think about how a baker makes a cake. First, she mixes butter, sugar, and eggs. Next, she adds flour, salt, and baking powder. Then she mixes it all together with milk to make cake batter. Finally, she pours the batter into a cake pan and bakes it. When it is finished baking and has cooled, she can finally frost the cake and eat it.

Notice how the baker did not just make the cake appear out of thin air. She used ingredients and tools to make it. When



Detail from *Creation of the Sun, Moon, and Planets* by Michelangelo (1511).

Activity Worksheet, continued
(page 11 in the Student Workbook)

Lesson 1 • Day 3

God created the universe, however, He used nothing. The Book of Genesis tells us that, in the beginning, there was nothing except for God. The sacred author of Genesis used words and phrases such as “formless,” “without shape,” “darkness,” and “abyss” to describe how there was nothing. God created everything that exists out of nothing. He did not mix ingredients together. He simply spoke and it was.

That God created everything out of nothing tells us a lot about who God is.

- We learn that, because He created everything, He is all-powerful.
- We learn that, because He created everything, He must know everything, too.
- We learn that God is not just one god among many other gods. He is the only God. Because everything came from God, there could not be something that came from someone else.
- We learn that God created everything because He is loving and generous. God existed before everything else. He did not need to create anything else. But He did create everything. And He created you, which means that He knows you and loves you.

- 1** What does the Latin phrase *ex nihilo* mean?

Out of nothing.

- 2** What is usually used to create new things?

Things that already exist.

- 3** How is the way a baker makes a cake different from the way God created the universe?

A baker uses already existing ingredients and tools to make a cake. God created the universe using nothing. He simply spoke and it was.

- 4** What do the words “formless” and “darkness” describe in the Book of Genesis?

The fact that there was nothing in the beginning before God created everything.

Activity Worksheet, continued
(page 12 in the Student Workbook)

Lesson 1 ▪ Day 3

- 5** What did God do to create everything that exists?
He spoke.
- 6** How do we know that God is all-powerful?
Because He created everything.
- 7** How do we know that God knows everything?
Because He created everything, He must know everything that He created.
- 8** How do we know that God is the one true God?
If everything came from Him, there could not be something that came from someone else.
- 9** How do we know that God is loving and generous?
He did not need to create anything in order to continue to exist, but He did create everything, which is a pure act of love and generosity.
- 10** What does it mean that God made you even though He did not need to?
That God loves you and knows you.

Formative Assessment Worksheet

(page 13 in the Student Workbook)

Lesson 1 • Day 3

Lesson 1 Assessment

Directions: Mark each statement either true or false.

1	Everything that is good comes from God.	True	False
2	We cannot know God while on earth.	True	False
3	God has given human beings great responsibility.	True	False
4	God used existing things to make the universe.	True	False
5	We know that God loves us and is generous because He existed before everything else.	True	False
6	God created by speaking.	True	False
7	We know that God knows everything because He created everything.	True	False
8	God is one god among many gods.	True	False

Spirit of Truth, Grade 4 **13**

Answer Key

- 1. True.** God made all things and pronounced them to be good.
- 2. False.** We can know God while on earth using the power of human reason and through God's revelation of Himself. We cannot, however, know God completely because He transcends or goes beyond our ability to know Him completely.
- 3. True.** We are responsible for all of God's creation. He gave human beings dominion over all the earth and all of the creatures in it.
- 4. False.** God created all that is out of nothing by simply speaking.
- 5. True.** He did not need to create anything in order to continue to exist, but He did create everything, which is a pure act of love and generosity.

- 6. True.** God said "let there be light" and there was light.
- 7. True.** If God created all that exists, then it stands to reason that He also knows everything because He made it.
- 8. False.** If everything came from Him, there could not be something that came from someone else. Therefore, there cannot be other gods.

The Goodness of God

LESSON OVERVIEW



Vocabulary

- **Holiness** means being holy; living the Christian life to the fullest by loving and serving God and our neighbor as Jesus taught us.
- **Mercy** is compassion, kindness, and forgiveness shown to others. God has infinite mercy for us. Jesus taught us to show mercy to others.
- **Creation** is everything that God made, all things visible and invisible. God created all things out of nothing. Everything that God makes is good. Therefore, all of creation is good.
- **Ex nihilo** is Latin for “out of nothing.”



Prayer for This Lesson

Give thanks to the LORD, for He is good, His mercy endures forever.

Glory be to the Father, and to the Son, and to the Holy Spirit; as it was in the beginning, is now, and ever shall be, world without end.

Amen.

Good Things

Directions: List five good things in your life.

Five good things in my life are...

1

2

3

4

5

"God Is..."

Directions: Read each Scripture passage. **Discuss** with your partner or group what each passage tells us about God. Then **read** the summary statements. **Match** each Scripture passage to its summary statement. **Write** the correct letter of the passage on the line.

A	Psalms 118:1 —Give thanks to the LORD, for he is good, his mercy endures forever.
B	John 15:13 —No one has greater love than this, to lay down one's life for one's friends.
C	Ephesians 4:5–6 —[O]ne Lord, one faith, one baptism; one God and Father of all, who is over all and through all and in all.
D	Matthew 28:19 —Go, therefore, and make disciples of all nations, baptizing them in the name of the Father, and of the Son, and of the holy Spirit.
E	1 John 3:16 —The way we came to know love was that he laid down his life for us.
F	1 John 4:8 —Whoever is without love does not know God, for God is love.
G	John 14:26 —The Advocate, the holy Spirit that the Father will send in my name—he will teach you everything and remind you of all that [I] told you.
H	Genesis 1:1 —In the beginning, when God created the heavens and the earth....
I	Titus 3:5 —[N]ot because of any righteous deeds we had done, but because of his mercy, he saved us.
J	1 John 4:14 —Moreover, we have seen and testify that the Father sent his Son as savior of the world.

Corresponding Letter	Summary Statement
_____	1 God is Trinity: Father, Son, and Holy Spirit.
_____	2 God the Father is the Creator of all things.
_____	3 God the Son is the Savior who was sent by the Father.
_____	4 God the Holy Spirit teaches and reminds us of everything that Jesus taught us.
_____	5 There is only one God, who is one even though three.
_____	6 God is love.
_____	7 The greatest expression of love is giving one's life for another.
_____	8 We know love because Jesus gave His life for us to save us from sin.
_____	9 God is good and merciful.
_____	10 We have been saved because of God's mercy.

Good Things Prayer of Thanksgiving

Directions: Rewrite your list of five good things in your life. Consider adding new ones that you have thought of during this lesson. Then, in the box on the next page, **write** a prayer of thanksgiving for each good thing.

Five or more good things in my life are . . .

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Prayers of Thanksgiving

- _____

- _____

- _____

- _____

- _____

- _____

- _____

- _____

Awesome God

Directions: Read the psalm and answer the questions.



When I see your heavens, the work of your fingers,
the moon and stars that you set in place —

What is man that you are mindful of him,
and a son of man that you care for him?

Yet you have made him little less than a god,
crowned him with glory and honor.

You have given him rule over the works of
your hands, put all things at his feet:

All sheep and oxen, even the beasts of the field,

The birds of the air, the fish of the sea, and
whatever swims the paths of the seas.

O LORD, our Lord, how awesome is
your name through all the earth!

(Psalm 8:4–10)

1 What is the author of this psalm looking at that makes him think about God?

2 The author of this psalm is amazed by how big and beautiful the universe is. He feels very small in comparison. When have you felt small next to something big or amazing?

3 Why do you think the author of this psalm says that human beings have been made “little less than a god” and have been crowned with “glory and honor”?

4 When was a time you were asked to do something important? How did you feel being given such responsibility?

God's Creation

Directions: Write out **Genesis 1:31** in your best handwriting. Then **draw** a picture of the beautiful or good things in creation.

Genesis 1:31:



Out of Nothing

Directions: Read about how God created the universe. Then **answer** the questions.

God created the entire universe out of nothing. Before God created everything, there was nothing. There was nothing to use to create the universe. We use the Latin phrase *ex nihilo* to describe how God created the universe. *Ex nihilo* means “out of nothing.”

The way God created the universe was completely different from the way we make things. Usually, we need to use things that already exist to make something new.

Think about how a baker makes a cake. First, she mixes butter, sugar, and eggs. Next, she adds flour, salt, and baking powder. Then she mixes it all together with milk to make cake batter. Finally, she pours the batter into a cake pan and bakes it. When it is finished baking and has cooled, she can finally frost the cake and eat it.

Notice how the baker did not just make the cake appear out of thin air. She used ingredients and tools to make it. When



Detail from *Creation of the Sun, Moon, and Planets* by Michelangelo (1511).

God created the universe, however, He used nothing. The Book of Genesis tells us that, in the beginning, there was nothing except for God. The sacred author of Genesis used words and phrases such as “formless,” “without shape,” “darkness,” and “abyss” to describe how there was nothing. God created everything that exists out of nothing. He did not mix ingredients together. He simply spoke and it was.

That God created everything out of nothing tells us a lot about who God is.

- We learn that, because He created everything, He is all-powerful.
- We learn that, because He created everything, He must know everything, too.
- We learn that God is not just one god among many other gods. He is the only God. Because everything came from God, there could not be something that came from someone else.
- We learn that God created everything because He is loving and generous. God existed before everything else. He did not need to create anything else. But He did create everything. And He created you, which means that He knows you and loves you.

1 What does the Latin phrase *ex nihilo* mean?

2 What is usually used to create new things?

3 How is the way a baker makes a cake different from the way God created the universe?

4 What do the words “formless” and “darkness” describe in the Book of Genesis?

5 What did God do to create everything that exists?

6 How do we know that God is all-powerful?

7 How do we know that God knows everything?

8 How do we know that God is the one true God?

9 How do we know that God is loving and generous?

10 What does it mean that God made you even though He did not need to?

Lesson 1 Assessment

Directions: Mark each statement either true or false.

1	Everything that is good comes from God.	True	False
2	We cannot know God while on earth.	True	False
3	God has given human beings great responsibility.	True	False
4	God used existing things to make the universe.	True	False
5	We know that God loves us and is generous because He existed before everything else.	True	False
6	God created by speaking.	True	False
7	We know that God knows everything because He created everything.	True	False
8	God is one god among many gods.	True	False